



# Mathematics - Home Learning

## Year One – Week 1



This week we are going to be naming and recognising coins.

You can find all the resources you will need on our website - [www.walter.wokingham.sch.uk](http://www.walter.wokingham.sch.uk)

# Monday – Starter

Look at the number line, which numbers are missing?



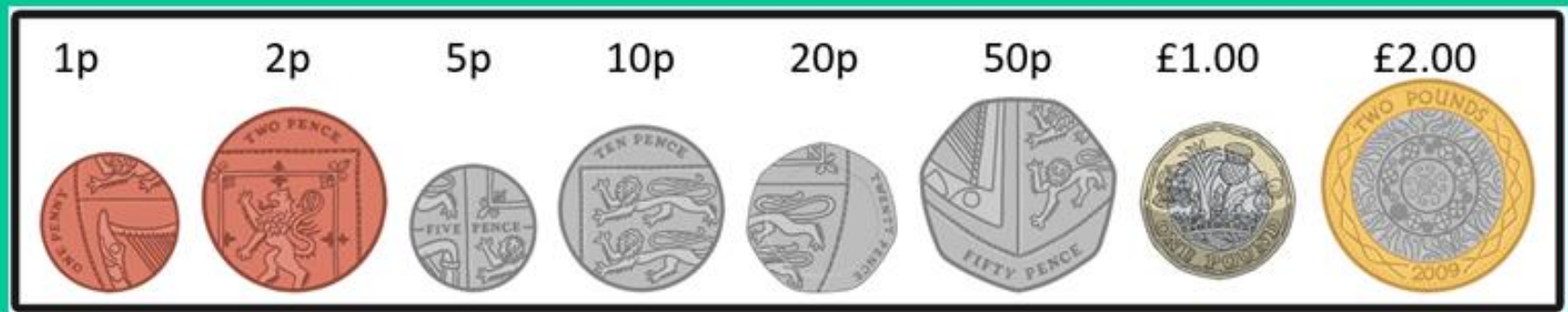
# Monday

This week you are going to be learning the names and values of different coins. If you have any coins at home it would be helpful to get them out and have a look so you have real life examples.

# Monday

When we look at coins we have to compare their size, shape and colour.

If you have any coins, get them out and have look.



  
**Lowest** value  
coin

  
**Highest** value  
coin

There is not a coin for every amount e.g. there is no 3p coin!

# Monday

## Pence (p)

Coins can be separated into pence (p) and pounds. (£)



Both **bronze** in colour and have **round** edges. The 1p coin is smaller in size than the 2p.



Both **silver** in colour and have **round** edges. The 5p coin is smaller in size than the 10p.



Both **silver** in colour and have **straight** edges. The 20p coin is smaller in size than the 50p.

# Monday

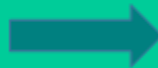
## Pounds (£)

The pound coins are **gold** and silver.  
These coins are worth the most.

£1.00



The 1 pound coin is **gold** and silver and has **straight** edges. It is **£1.00** as it has the same worth as 100, 1p coins.



£2.00



The 2 pound coin is **gold** and silver and has **round** edges. It is the biggest coin in size. It is **£2.00** as it has the same worth as 200, 1p coins.



# Monday - Activity

**Can you put the coins in order?**

Either cut out the coins from the sheet provided or use real coins if you have them at home.

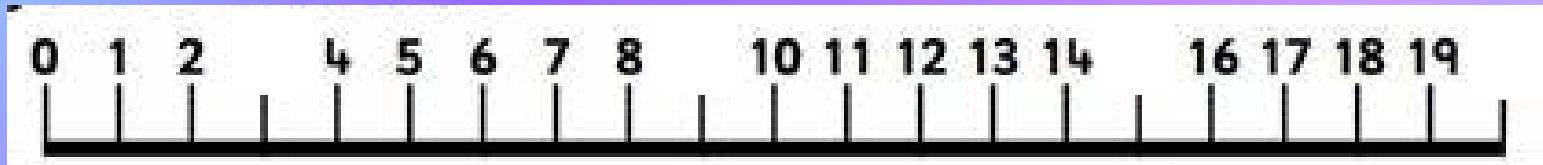
**Can you sort them into pence and pounds?**





# Tuesday – Starter

Look at the number line, which numbers are missing?



# Tuesday

Can you find your coins from yesterday? You can use real ones or the ones you cut out yesterday.

# Tuesday

Play a game of bingo with your grown up.

First choose 6 coins and put them out in front of you.

Then your grown up will say the name of one of the coins. If you have it you can cover it up.

When you've covered them all, say BINGO!

# Tuesday - Activity

Colour in the coins according to the key below.



= yellow



= red



= blue



= green



= purple



= orange



# Wednesday – Starter

Look at the number line, which numbers are missing?



# Wednesday

Today we are going to play a game of guess the coin. Ask your grown up to read the description and guess which coin is being described.

# Wednesday

- Small
- Curved edge
- Silver



# Wednesday

- Small
- Curved edge
- Silver



# Wednesday

- Small
- Curved edge
- Bronze

# Wednesday

- Small
- Curved edge
- Bronze



# Wednesday

- Small
- Straight edges
- Silver

# Wednesday

- Small
- Straight edges
- Silver



# Wednesday

- Large
- Gold and silver
- Round edges

# Wednesday

- Large
- Gold and silver
- Round edges





# Wednesday - Activity

Make your own guess the coin questions.

You should include:

- Colour
- Size
- Straight/curved edges

Then you can see if your family can guess which coin you are talking about.


# Wednesday - Activity

Make your own guess the coin questions.

## Wednesday

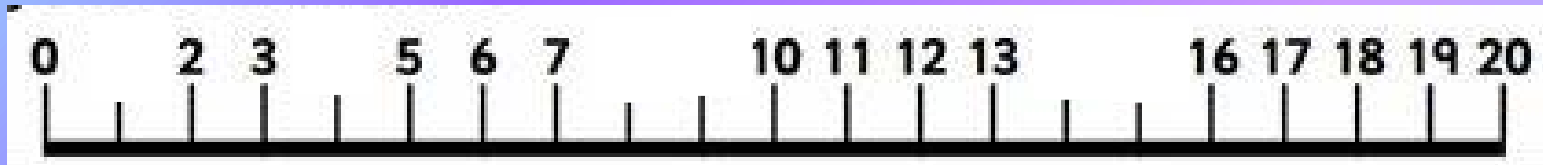
Fill in the information to describe the coins.

Stick down or draw the coin you are talking about. (You could print off the coins from Monday's lesson.)

Size: small		Size:	
Shape: curved		Shape:	
Colour: bronze		Colour:	
Size:		Size:	
Shape:		Shape:	
Colour:		Colour:	
Size:		Size:	
Shape:		Shape:	
Colour:		Colour:	
Size:		Size:	
Shape:		Shape:	
Colour:		Colour:	

# Thursday – Starter

Look at the number line, which numbers are missing?



# Thursday

Is there a 7p coin?

No!

So what would we do if something cost 7p?

We could count out seven 1p coins...



# Thursday

How much money is here?



# Thursday

How much money is here?



4p

# Thursday

How much money is here?





# Thursday

How much money is here?



6p

# Thursday

How much money is here?



Watch out, the 2p coin is worth 2 1p coins.

# Thursday

How much money is here?



2



1



1



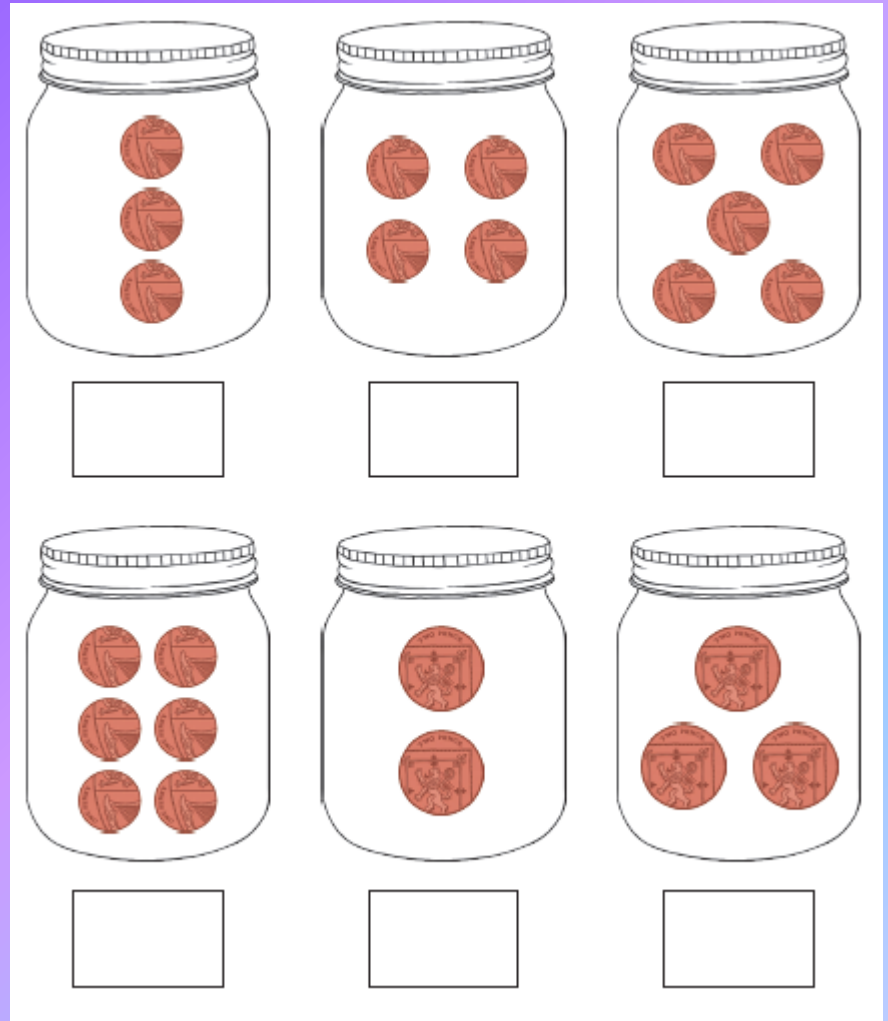
1

= 5p

# Thursday

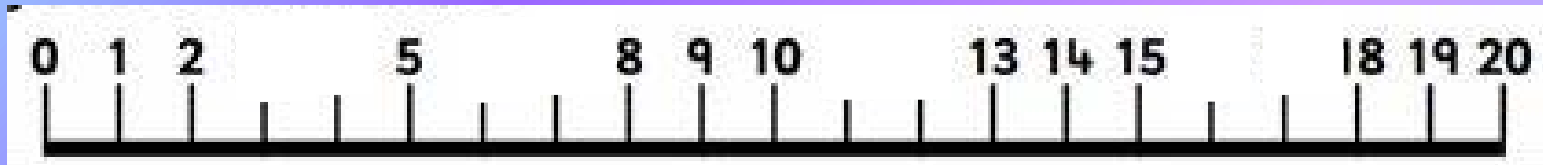
Count the coins to work out how much money is in the jar.

Remember the 2p coins are the same as two 1p coins.



# Friday – Starter

Look at the number line, which numbers are missing?



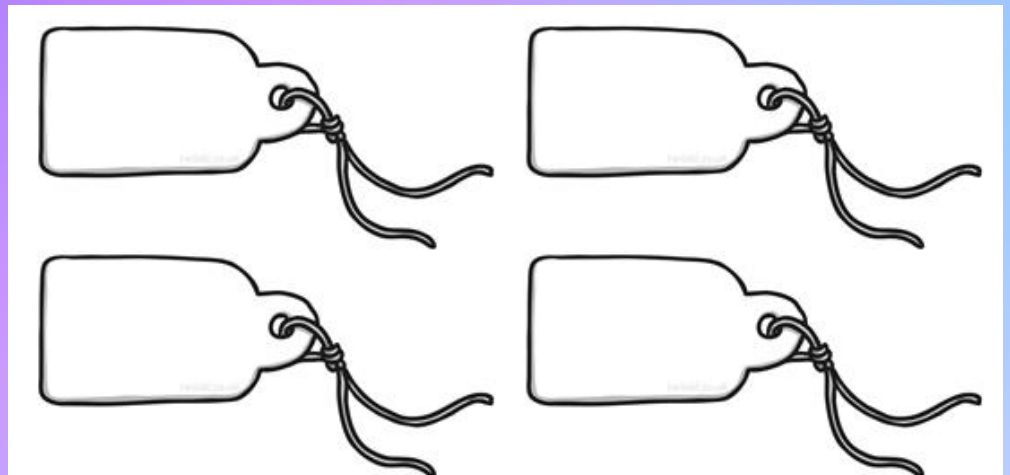
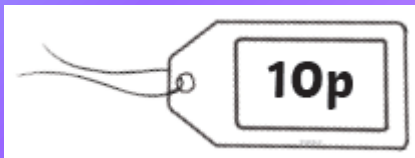
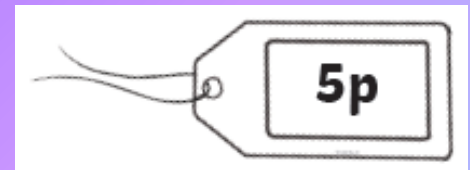
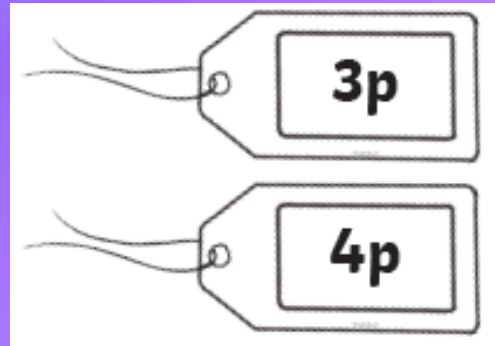
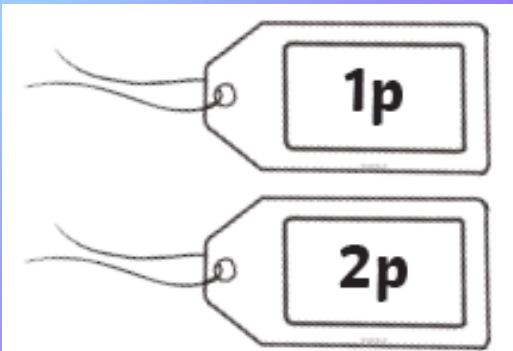
# Friday

Using either real coins or the ones you cut out on Monday, pretend you are in a shop. With your grown up, one of you will be the shop keeper and one of you will be the customer.

Decide how much things cost and give the correct coin when buying your item.

# Friday

Here are some price tags you could use.





Congratulations on completing a week of Maths!





# Mathematics - Home Learning

## Year One - Week 2



This week we are going to be  
learning about time.

You can find all the resources you will need on our website -  
[www.walter.wokingham.sch.uk](http://www.walter.wokingham.sch.uk)

# Monday – Starter

What is one more than 4?

What is one less than 8?



# Monday

Time isn't just about telling the time, it also includes times of the day, days of the week and month of the year.

Today we are going to think about times of the day.

What do you do in the morning?

# Monday

Which of these  
things do you do  
first?



Which comes last?



# Monday - Activity

We do different things at different times of the day.

Cut and stick the pictures on order.  
on order. Which comes first?

Monday  
L1: I can use words to describe different times of the day and know what happens at these times.  
Cut and stick the pictures in order.  
Extension - Can you write when you do these things?

1.		
2.		
3.		
4.		
5.		

# Tuesday – Starter

Can you count backwards from 30?





# Tuesday

Do you know the days of the week? There are 7 days of the week.

Listen to this song and sing along!

[https://www.youtube.com/watch?v=HtQcnZ2JW  
sY](https://www.youtube.com/watch?v=HtQcnZ2JWsY)

# Tuesday – Activity

Cut and stick the days of the week in order. Sing the song if you forget which one comes next.

Tuesday  
L1: I can recognise and use language relating to days of the week

Cut out the days and stick them down in order

	Sunday
	Tuesday
	Monday
	Friday
	Wednesday
	Thursday
	Saturday

# Wednesday – Starter

What is 2 more than 5?

What is 2 less than 10?



# Wednesday

Yesterday we learnt about the days of the week.

We come to school on 5 days. Do you know which ones?

Saturday and Sunday are the days of the weekend. We go to school on the other days.

# Wednesday

Practise saying the days of the week. Do you do anything special on any of the days?

Here's an example from Miss Rose:

Monday: First day of school

Tuesday: Science day

Wednesday: PE day

Thursday: Art day

Friday: Fish and chips

Saturday: Shopping

Sunday: Relax!

# Wednesday

Write the name of the day of the week (check the spelling carefully). Then draw a picture of what you do on each day.

Wednesday	Write the day of the week then draw something that you do on each day.
M	
T	
W	
T	
F	
S	
S	

# Thursday - Starter

Do you think you've learnt the days of the week? Practise saying them in order.

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

# Thursday

Today we are learning about the months of the year. Do you know how many there are?

There are 12!

Listen to the song and sing along -

[https://www.youtube.com/watch?v=Fe9bnYRzFv\\_k](https://www.youtube.com/watch?v=Fe9bnYRzFv_k)



# Thursday - Activity













Do you know which  
month your birthday is  
in?

Cut and stick the  
months in order.

## Thursday

Cut and stick the months of the year in order.

Extension – practise writing them afterwards

	May	
	August	
	September	
	January	
	March	
	June	
	November	
	July	
	October	
	February	
	December	
	April	

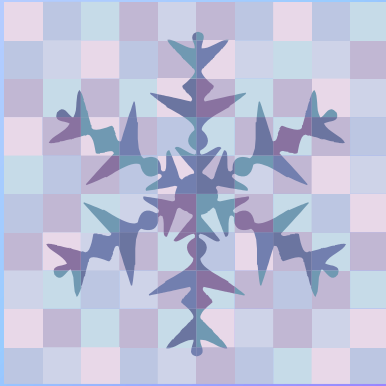
# Friday - Starter

Write out your numbers from 0-20, check they are all facing the right way!

# Friday

The months of the year are split into 4 seasons,  
do you know them?

They are Spring, Summer, Autumn, and Winter.



# Friday

Winter months are ...

December, January, February



# Friday

Spring months are ...

March, April, May



# Friday

Summer months are ...

June, July, August



# Friday

Autumn months are ...

September, October, November

# Friday

Colour code the months by which season they belong to.

Can you think of anything special that happens in each month? Write it in the box underneath.

e.g. birthdays, celebrations, events etc

## Friday

Colour in the months according to their season

Extension – Write something that happens in each month

Spring – Green, Summer – Pink, Autumn – Orange, Winter – Blue

January	
February	
March	
April	
May	
June	
August	
September	
October	
November	
December	



Congratulations on completing a week of Maths!

