

# Year Two - Autumn Two Curriculum Intent World War One and Christmas



**Walter Values** 

Respect	Respecting different people's beliefs.	
Empathy	Writing as soldiers in the trenches; thinking about how they would have felt being so far away from home.	
Kindness	Showing kindness by remembering the people that have given their lives during war. The importance of Remembrance Sunday.	
Honesty	Being honest when playing team games and dodgeball.	
Resilience	How people have shown resilience through very difficult times.	

### **Intended Additional English Coverage**



#### Room on the Broom

Command Sentences - Writing Magic Potions
Expanded Noun Phrases
Different Sentence Types (statement, question, command and exclamation)

#### **World War One**

Animals in War Sgt. Stubby

The Christmas Truce - writing letters home in the role as soldiers in the trenches
Using conjunctions to join or extend sentences
Using adjectives to describe nouns

### **Christmas Stories**

Mog's Christmas Calamity
Writing with coherence
Using time words to sequence events (fronted adverbials of time)
Independent writing tasks - Norman the Slug Who Saved Christmas

### **Intended Additional Mathematics Coverage**



#### Time

Naming the parts of the clock
Telling and recording the time to 15-minute intervals

### **Addition and Subtraction**

Using number lines to add and subtract

#### **Fractions**

Finding halves, quarters and thirds of a shape or number Using arrays to find the fraction of a number

## Money

Identifying the value of notes and coins

Making the same amount using different combinations of coins

#### **PSRHE and RE**

# **Jigsaw PSHE**



# **Celebrating Difference**

Boys and girls
Why does bullying happen?
Standing up for myself and others
Gender diversity
Celebrating difference
and still being friends

# **Discovery RE**

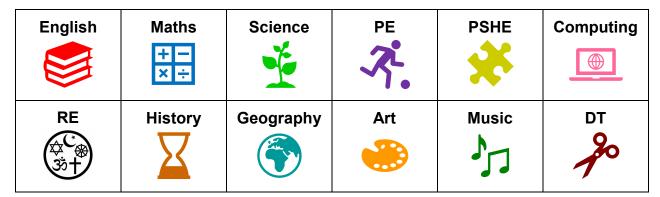


# Christmas - Jesus as a gift from God

Why do Christians believe God gave Jesus to the world?



# Subject Key



# **Subject Connectors**

Subject	Connector	
Ť	As scientists we are looking at materials and their suitability.	
$\sum$	As historians we are researching the events of WW1.	
30	As designers we are designing and stitching together a Christmas decoration.	
	As artists we are moulding and shaping clay.	
$\mathbf{\Sigma}$	As historians we are researching how animals were used during WW1.	
7.	As sports people we are working as a team and developing our coordination and agility.	
	As writers we are composing different sentence types.	

# Skills and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage	
PE	Dodgeball		
PE	Cooperating as a team	~ .~	
2	Working together as a team		
<b>*</b>	Developing coordination and agility		
	Ball skills - sending and receiving		
	World War One		
	The key events of World War One		
	The significance of Remembrance Sunday		
History	Look at propaganda posters from World War		
History	One and creating our own		
	Researching animals that were used during		
	World War One		
	Finding out about Sgt. Stubby, a heroic		
	WW1 dog		
	<ul> <li>Composing letters as if we are soldiers in</li> </ul>		
	the trenches		
	Coding - The Basics (PurpleMash - Chimp)		
Computing	<ul> <li>Creating simple algorithms</li> </ul>		
Computing	<ul> <li>Making things happen on the screen</li> </ul>		
	<ul> <li>Giving instructions to a computer and</li> </ul>		
	making things happen on screen		
	Timing events on screen		
	Using a repeat command		
Science	The Properties of Materials		
_%	Choosing and investigating suitable		
	materials for Sgt. Stubby's coat		
Art	Making Clay Poppies	_ v o	
	Making poppies from clay		
••••	Painting clay poppies using acrylics		
	Design, Making and Evaluating Christmas		
	Decorations		
DT	Designing Christmas decorations using felt		
0	Sewing fabrics together using a running	<b>2</b>	
<b>3</b> 0	stitch		
1	Adding embellishments by joining two		
	materials		
	Evaluating our finished design		
L		<u>l</u>	

