

# Foundation 1 - Spring Two Curriculum Intent Food



**Walter Values** 

Respect	Respecting others when talking about the different foods we eat in different cultures and our favourite food.	
Empathy	Showing empathy when thinking about foods we like to eat and oods we might not be able to eat.	
Kindness	Being kind to ourselves by keeping our bodies and minds healthy.	
Honesty	Talking about our favourite foods and remembering it's ok to have different favourite foods to our friends.	
Resilience	Demonstrating resilience when playing team games.	

#### **Intended Additional Literacy Coverage**



### My Shadow is PINK (Whole-school text / World book day)

Looking at the rhyming words in the story
Chalking pictures of our friends
Discussing and challenging gender stereotypes
Favourite authors and stories

#### **Daisy Eat Your Peas**

Exploring stories that are similar (discussing fruit and vegetables)

Drawing food the children like / don't like so much

#### The Little Red Hen Makes a Pizza

Describing our own pizzas Designing our own pizzas

## The Very Hungry Caterpillar

Retelling the story as a whole-class Story sequencing (days of the week)

#### **Intended Additional Mathematics Coverage**

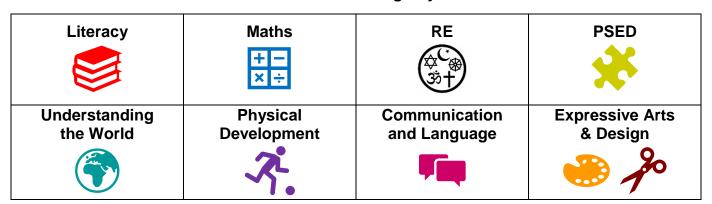


Creating a repeating pattern with fruit / vegetables (printing with paint)		
Counting in sequence up to 10		
Exploring shapes and identifying them by name (discussing corners and sides)		

#### **PSRHE** and RE

Jigsaw PSRHE	Discovery RE	
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Healthy Me	Christianity - Easter Resurrection	
Being Healthy	How important is it to Christians that Jesus	
Being Relaxed	came back to life after his crucifixion?	
Medicine Safety		
Healthy Eating		

## **Area of Learning Key**



## **Subject Connectors**

Subject	Connector		
	As enquirers we are investigating different foods and where they come from.		
30	As designers we are preparing healthy foods.		
**	As citizens we are learning to keep ourselves healthy.		
\$\$\disp\disp\disp\disp\disp\disp\disp\disp	As enquirers we are learning about the Christian festival of Easter and how it is celebrated.		
Ť	As scientists we are finding out where food comes from.		
177	As musicians we are exploring the sounds an instrument can make.		

## Skills and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage
Expressive arts and design	<ul> <li>Drums</li> <li>I can play rhythmically</li> <li>I can copy a musical pattern</li> <li>I can treat instruments with respect</li> </ul>	
Managing self	Preparing healthy foods  I can sort foods into healthy and unhealthy  I understand the importance of washing my hands before touching foods  Oral health  I know the importance of brushing my teeth  I can talk about how to keep my teeth healthy	
Understanding the World	Learning about Shrove Tuesday and the festival of Easter  I can talk about Easter  I can talk about how Easter is celebrated  I can talk about how other festivals are similar/different	
Physical Development - Gross Motor	<ul> <li>Multi skills – team games</li> <li>I can follow an instruction</li> <li>I can work as part of a team</li> <li>I can move and negotiate spaces safely</li> </ul>	

