

# Foundation 2 - Spring Two Curriculum Intent Food



**Walter Values** 

Respect	Respecting others when talking about the different foods we eat in different cultures and our favourite food.	
Empathy	Showing empathy when thinking about foods we like to eat and foods we might not be able to eat.	
Kindness	Being kind to ourselves by keeping our bodies and minds healthy.	
Honesty	Talking about our favourite foods and remembering it's ok to have different favourite foods to our friends.	
Resilience	Demonstrating resilience when playing team games.	

## **Intended Additional Literacy Coverage**



# My Shadow is PINK (Whole-school text / World book day)

Chalking pictures of our friends Discussing and challenging gender stereotypes Favourite authors and stories

## The Runaway Pancake/Chapatti

Writing pancake recipes Exploring stories that are similar

## Supertato

Writing labels/captions to describe story characters Write simple sentences about the story

## Handa's Surprise

Sequence the story Descriptive sentences

## **Intended Additional Mathematics Coverage**



#### Number

Subitise to 5

Number bonds to five and ten

# Numerical patterns

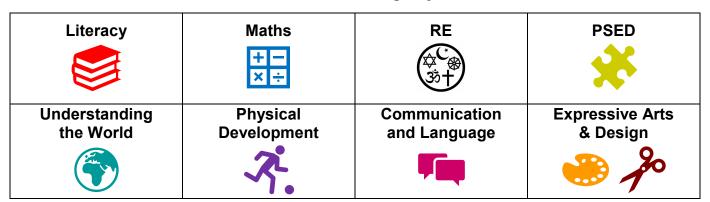
Exploring doubling facts (halving) Verbally count to 20 and beyond

Repeating patterns

### **PSRHE** and RE

Jigsaw PSRHE	Discovery RE	
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Healthy Me	Christianity - Easter Resurrection	
Being Healthy	How important is it to Christians that Jesus	
Being Relaxed	came back to life after His crucifixion?	
Medicine Safety		
Healthy Eating		

# **Area of Learning Key**



# **Subject Connectors**

Subject	Connector	
	As enquirers we are investigating different foods and where they come from.	
30	As designers we are preparing healthy foods.	
* 7.	As citizens we are learning to keep ourselves healthy.	
\$\$\frac{C}{\phi}\$\$	As enquirers we are learning about the Christian festival of Easter and how it is celebrated.	
*	As scientists we are finding out where food comes from.	
177	As musicians we are exploring the sounds an instrument can make.	

# Skills and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage
Expressive arts and design	<ul> <li>Drums</li> <li>I can play rhythmically</li> <li>I can copy a musical pattern</li> <li>I can treat instruments with respect</li> </ul>	<b>₹. ••</b>
Managing self	Preparing healthy foods  I can sort foods into healthy and unhealthy  I understand the importance of washing my hands before touching foods  Oral health  I know the importance of brushing my teeth  I can talk about how to keep my teeth healthy	
Understanding the World	Learning about Shrove Tuesday and the festival of Easter  I can talk about Easter  I can talk about how Easter is celebrated  I can talk about how other festivals are similar/different	
Physical Development - Gross Motor	<ul> <li>Multi skills – team games</li> <li>I can follow an instruction</li> <li>I can work as part of a team</li> <li>I can move and negotiate spaces safely</li> </ul>	

