








Foundation 1 – Autumn One Curriculum Intent

Starting School and Stories



Walter Values

 Respect	<p>Showing respect for my new classroom.</p>
 Empathy	<p>To show empathy towards other people's feelings.</p>
 Kindness	<p>To show kindness when making new friends.</p>
 Honesty	<p>To be honest when talking about my likes and dislikes.</p>
 Resilience	<p>To demonstrate resilience starting school and trying new things.</p>

Intended Additional Literacy Coverage





<p>Marvellous Me</p> <p>Listening to a story and answering questions</p> <p>Sharing our ideas</p> <p>Talking about our favourite stories</p>
<p>The Gingerbread Man</p> <p>Retelling a story using words and actions</p> <p>Story sequencing</p> <p>Recalling repeated refrains and key characters</p>
<p>Chicken Licken</p> <p>Listening to a story and answering questions</p> <p>Sequence the story</p> <p>Give meaning to marks</p>

Intended Additional Mathematics Coverage











<p>Number</p> <p>Number rhymes (rote counting)</p> <p>Using number names in play (environment)</p> <p>Using concrete objects to support counting</p>
<p>Shape, space and measure</p> <p>Using a variety of construction resources</p> <p>Exploring shapes in the environment</p>







PSHE and RE

<p>Jigsaw PSHE</p> 	<p>Discovery RE</p> 
<p>Being Me in My World</p> <p>I understand similarities and differences</p> <p>I can express my feelings (happy/sad)</p> <p>I am beginning to share and take turns</p> <p>I can demonstrate kindness</p> <p>Everyone has the right to learn</p> <p>Our values (responsibilities)</p>	<p>What makes people special?</p> <p>(Christianity and Judaism)</p>







Area of Learning Key

Literacy 	Maths 	RE 	PSED 
Understanding the World 	Physical Development 	Communication and Language 	Expressive Arts & Design 

Subject Connectors

Subject	Connector
	As investigators we are exploring the Foundation Stage and school.
	As artists we are using a range of media to create new effects.
	As citizens we learning about ourselves and our responsibilities.
	As enquirers we are learning about our new friends.
	As a sports person, we are moving in a range of different ways.
	As musicians we are singing familiar songs and exploring the sounds our voices make.

Skills and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage
PSED 	Transition <ul style="list-style-type: none"> • Meeting our new teachers • Exploring our classroom and the Foundation Stage • Getting to know our new friends • Learning routines • Describing ourselves (painting self-portraits) • Being independent 	
EAD 	Songs and rhymes <ul style="list-style-type: none"> • Joining in with familiar songs • Learning new songs and actions • Move along to music • Sing cooperatively as part of a class 	
PD 	Moving safely <ul style="list-style-type: none"> • Exploring the outdoor equipment • Being aware of others around us • Negotiating space safely 	

Subject Concepts

