

Foundation 1 – Autumn One Curriculum Intent Starting School and Stories



Walter Values

Respect	Showing respect for my new classroom.
Empathy	To show empathy towards other people's feelings.
Kindness	To show kindness when making new friends.
Honesty	To be honest when talking about my likes and dislikes.
Resilience	To demonstrate resilience starting school and trying new things.

Intended Additional Literacy Coverage



Marvellous Me

Listening to a story and answering questions
Sharing our ideas
Talking about our favourite stories

The Gingerbread Man

Retelling a story using words and actions
Story sequencing
Recalling repeated refrains and key characters

Chicken Licken

Listening to a story and answering questions
Sequence the story
Give meaning to marks

Intended Additional Mathematics Coverage



Number

Number rhymes (rote counting)
Using number names in play (environment)
Using concrete objects to support counting

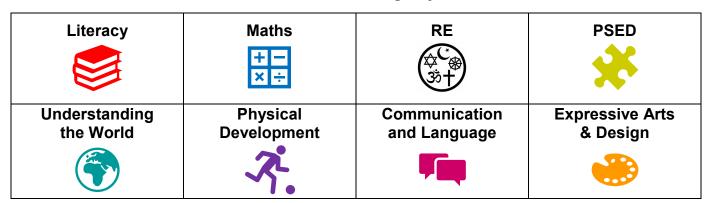
Shape, space and measure

Using a variety of construction resources Exploring shapes in the environment

PSHE and RE

Jigsaw PSHE	Discovery RE
Being Me in My World I understand similarities and differences I can express my feelings (happy/sad) I am beginning to share and take turns I can demonstrate kindness Everyone has the right to learn Our values (responsibilities)	What makes people special? (Christianity and Judaism)

Area of Learning Key



Subject Connectors

Subject	Connector	
	As investigators we are exploring the Foundation Stage and school.	
	As artists we are using a range of media to create new effects.	
*	As citizens we learning about ourselves and our responsibilities.	
\$\tau_{\circ}^{\tau_{\circ}} \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \	As enquirers we are learning about our new friends.	
3.	As a sports person, we are moving in a range of different ways.	
177	As musicians we are singing familiar songs and exploring the sounds our voices make.	

Skills and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage
PSED	 Transition Meeting our new teachers Exploring our classroom and the Foundation Stage Getting to know our new friends Learning routines Describing ourselves (painting self-portraits) Being independent 	
EAD	 Songs and rhymes Joining in with familiar songs Learning new songs and actions Move along to music Sing cooperatively as part of a class 	₹. ● ••
PD	 Moving safely Exploring the outdoor equipment Being aware of others around us Negotiating space safely 	

