








Foundation 2 – Autumn One Curriculum Intent

Starting School and Stories



Walter Values

 Respect	Showing respect for my new classroom.
 Empathy	To show empathy towards other people's feelings.
 Kindness	To show kindness when making new friends.
 Honesty	To be honest when talking about my likes and dislikes.
 Resilience	To demonstrate resilience starting school and trying new things.

Intended Additional Literacy Coverage





<p>Red Rockets and Rainbow Jelly</p> <p>Listening to a story and answering questions</p> <p>Sharing our ideas</p> <p>Giving meaning to marks (I like...)</p> <p>Hear and say the initial sound in words</p>
<p>The Little Red Hen</p> <p>Retelling a story using words and actions</p> <p>Story sequencing</p> <p>Recalling repeated refrains</p> <p>Link letters to sounds</p>
<p>Oliver's Vegetables/Pumpkin Soup</p> <p>Sequence the story</p> <p>Writing shopping lists</p> <p>Link letters to sounds</p>

Intended Additional Mathematics Coverage













<p>Number</p> <p>Count accurately 1:1</p> <p>Recognise some numerals</p> <p>Show an interest in number problems (number rhymes)</p>
<p>Shapes</p> <p>Shows an interest in shapes when building</p> <p>Name familiar shapes</p>







PSHE and RE

Jigsaw PSHE	Discovery RE
 <p>Being Me in My World</p> <p>Similarities, differences and belonging</p> <p>Managing my feelings</p> <p>Everyone's right to learn</p> <p>Caring about others' feelings</p> <p>Working well with others (rights)</p> <p>Our values (responsibilities)</p>	 <p>Special people</p> <p>What makes people special?</p> <p>(Christianity and Judaism)</p>







Area of Learning Key

Literacy 	Maths 	RE 	PSED 
Understanding the World   	Physical Development 	Communication and Language 	Expressive Arts & Design 

Subject Connectors

Subject	Connector
	As investigators we are exploring the Foundation Stage and school.
	As artists we are using a range of media to create new effects.
	As citizens we learning about ourselves and our responsibilities.
	As enquirers we are learning about our new friends.
	As a sports person, we are moving in a range of different ways.
	As musicians we are singing familiar songs and exploring the sounds our voices make.

Skills and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage
PSED 	Transition <ul style="list-style-type: none"> • Meeting our new teachers • Exploring our classroom and the Foundation Stage • Getting to know our new friends • Learning routines • Describing ourselves (painting self-portraits) • Being independent 	
EAD 	Songs and rhymes <ul style="list-style-type: none"> • Joining in with familiar songs • Learning new songs and actions • Move along to music • Sing cooperatively as part of a class 	
PD 	Moving safely <ul style="list-style-type: none"> • Exploring the outdoor equipment • Being aware of others around us • Negotiating space safely 	

Subject Concepts

