








## Year Two - Summer Two Curriculum Intent

### India and Australia



#### Walter Values

 <b>Respect</b>	Demonstrating respect for other cultures and traditions.
 <b>Empathy</b>	Having empathy for the animals in the Twits. Discuss how Roald Dahl's The Twits do not show empathy or care for others.
 <b>Kindness</b>	How Gandhi demonstrated great kindness, despite being treated so unfairly.
 <b>Honesty</b>	Being honest and able to compete as a team. Coping with loss and winning equally.
 <b>Resilience</b>	How Muslims show resilience and commitment to complete the Hajj.

## Intended Additional English Coverage





<p><b>The Big Wide Mouthed Frog</b> Writing with coherence and structure Using adjectives and adverbs in writing</p>
<p><b>Australia Fact Files</b> Conjunctions to extend or join sentences Different sentence types</p>
<p><b>The Twits, by Roald Dahl (Independent Writing Task)</b></p>
<p><b>Mahatma Gandhi</b> Different sentence types Conjunctions to extend or join sentences</p>
<p><b>Researching the Taj Mahal</b> Using conjunction to extend or join sentences Using adjectives and adverbs in writing</p>

## Intended Additional Mathematics Coverage















<p><b>Reading Scales</b> Capacity - measuring using millilitres Reading scales where all numbers are not present in scales of 2s, 5s and 10s</p>
<p><b>Money</b> Knowing the value of coins and notes Making different amounts with coins Making the same amount using a different combination of coins/notes</p>
<p><b>Arithmetic</b> Addition, subtraction, multiplication and division using written strategies Use of inverse to find missing numbers in calculations How multiplication and division are linked Reinforcing the use of the column method, including borrowing and exchanging for some pupils</p>
<p><b>Investigations and Problem Solving</b> Applying our Year 2 maths learning to solve problems and conduct investigation</p>









## PSRHE and RE

<p><b>Jigsaw PSRHE</b></p> 	<p><b>Discovery RE</b></p> 
<p><b>Changing Me</b> Life Cycles in Nature Growing from Young to Old The Changing Me Boys' and Girls' Bodies Assertiveness Looking Ahead</p>	<p><b>Islam - Hajj</b> Does completing Hajj make a person a better Muslim? Special journeys Showing commitment What happens during Hajj The importance of Hajj to a Muslim</p>




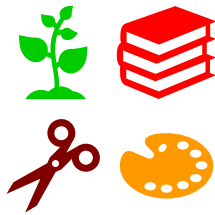




## Subject Key

<b>English</b> 	<b>Maths</b> 	<b>Science</b> 	<b>PE</b> 	<b>PSHE</b> 	<b>Computing</b> 
<b>RE</b> 	<b>History</b> 	<b>Geography</b> 	<b>Art</b> 	<b>Music</b> 	<b>DT</b> 

### Subject Connectors

Subject	Connector
	As scientists we are investigating the properties and suitability of materials.
	As enquirers we are finding out why the Hajj is so important to Muslims.
	As members of the Walter community we recognise that changes happen and that we need to foster our value of resilience.
	As geographers we are looking at the similarities and differences with the UK and India.
	As geographers we are researching the continent and country of Australia.
	As historians we are researching the Taj Mahal; one of the seven wonders of the world.
	As athletes we are competing as a team. As athletes we are practising our throwing, aiming and running.
	As performers we are singing new songs to sing.

## Skills and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage
<b>PE</b> 	<b>Athletics</b> <ul style="list-style-type: none"> <li>Cooperating as a team.</li> <li>How to run faster.</li> <li>Throwing objects at distance and at a target.</li> <li>Jumping with balance and control.</li> <li>Competing to win as a team.</li> </ul> <b>Sports Day!</b>	
<b>Science</b> 	<b>Materials</b> <ul style="list-style-type: none"> <li>Investigating clay as a material.</li> <li>Which paper makes the best paper plane.</li> <li>A boat that floats! Investigating how to make something buoyant and water-proof.</li> </ul> <b>Trip to Woolley Firs</b> <ul style="list-style-type: none"> <li>Investigating micro habitats</li> <li>Investigating minibeasts</li> <li>Pond dipping</li> <li>Exploring the natural environment</li> </ul>	
<b>Geography</b> 	<b>India</b> <ul style="list-style-type: none"> <li>Comparing India with the UK.</li> <li>Researching the Taj Mahal.</li> <li>Trying food from different cultures.</li> <li>Mehndi patterns.</li> </ul>	
<b>Music</b> 	<b>The Bee Musical</b> <ul style="list-style-type: none"> <li>Performing and singing songs</li> <li>Singing songs with pitch, tone and rhythm</li> <li>Performing to an audience</li> </ul>	

## Subject Concepts

