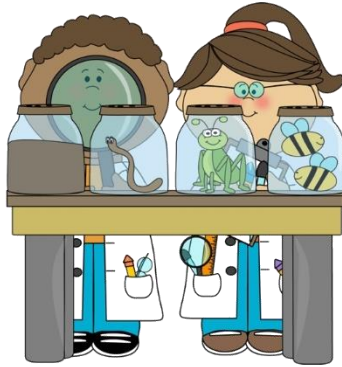
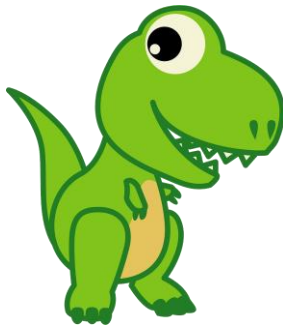









Year One - Summer One Curriculum Intent

Amazing Animals



Walter Values

 Respect	To respect animals and understand how their differences make them unique and special.
 Empathy	To show empathy towards characters from stories.
 Kindness	How we need to be kind to our family and friends to ensure good relationships.
 Honesty	To be able to speak openly and honestly about the different relationships in my life.
 Resilience	How Sophie and Mum showed resilience and kindness when the 'tiger' came to tea.

Intended Additional English Coverage





<p>Dinosaur writing Composing question sentences Writing using different sentence types Adding suffixes to root words.</p>
<p>Norman the Slug with the Silly Shell Fact Files on slugs (non-fiction) Writing sentences using the 'un' prefix Writing using different sentence types Plan and write an alternative version of a narrative</p>
<p>The Tiger Who Came to Tea Using conjunctions to extend sentences or join clauses The use of a capital letter for proper nouns Alphabetical order and sequencing Composing question sentences</p>

Intended Additional Mathematics Coverage















<p>Place Value Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.</p>
<p>Addition & Subtraction Represent and use number bonds and related subtraction facts within 20.</p>
<p>Geometry Recognise and name 3D shapes.</p>
<p>Fractions Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</p>
<p>Measurement Recognise and know the value of different denominations of coins. Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. Compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later]. Measure and begin to record the following time (hours, minutes, seconds).</p>







PSHE and RE

<p>Jigsaw PSHE</p> 	<p>Discovery RE</p> 
<p>Relationships Families Making Friends Greetings People who help us Being my own best friend Celebrating my special relationships</p>	<p>Judaism – Shabbat Is Shabbat important to Jewish children?</p>


















Subject Key

English 	Maths 	Science 	PE 	PSHE 	Computing 
RE 	History 	Geography 	Art 	Music 	DT 

Subject Connectors

Subject	Connector
	As dancers and choreographers, we are sequencing and putting together our own animal dance.
	As citizens, we learning that different types of relationships and families exist.
	As enquirers, we learning about Judaism and the importance of Shabbat.
	As scientists, we are learning how to classify and sort animals based on what they eat.
	As artists, we are designing and shaping an animal sculpture using clay.
	As artists, we are using collaging techniques to make our own version of Matisse's, The Snail.

Skills and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage
PE 	Jungle Dance <ul style="list-style-type: none"> • How to move in time to music. • Performing basic movements to music. • Movement with control and timing to music. • Travelling by turning, jumping and gesturing. • Working with a partner to develop a sequence of movements. • Performing for an audience. 	  
Science 	Animals <ul style="list-style-type: none"> • Grouping animals into herbivores, carnivores and omnivores. • Investigating an animal's diet to identify and classify if it is a herbivore, carnivore or omnivore. • Investigating and learning about different animal types (for example, birds, mammals, amphibians, insects etc.) including habitats and where you might find them. 	  
Art 	Clay Animal Sculptures <ul style="list-style-type: none"> • How to shape and mould clay by bending, twisting, pulling and shaping. • How to stick clay together. • Decorating and embellishing clay models to make a finished product. 	  
Art 	Matisse's, The Snail <ul style="list-style-type: none"> • Looking at a famous artist from history and their work. • Tearing, shaping and sticking paper to form a collage. 	   

Subject Concepts

