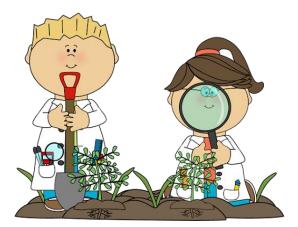


# Year Two - Summer One Curriculum Intent Plants and Vincent van Gogh





#### **Walter Values**

Respect	Showing respect for our friends and families through building positive relationships based on trust.	
Empathy	Showing empathy and understanding of other faiths and how they demonstrate a sense of community and belonging.	
Kindness	Exploring how we can be kind and respectful to the plants and nature around us.	
Honesty	The importance of demonstrating honesty when playing team games in PE.	
Resilience	At an age appropriate level; discussing how Vincent van Gogh was able to create such amazing artwork, despite suffering from mental illnesses.	

#### **Intended Additional English Coverage**



#### **Vincent van Gogh**

Composing questions and statements
Research a famous artist from history
Verbs in the past tense (adding -ed suffix to regular verbs and irregular verbs)
Using adjectives to describe nouns

#### **Superheroes and Traction Man**

Writing with coherence Using contraction in spellings

Verbs in the past tense (adding -ed suffix to regular verbs and irregular verbs)

Using Conjunctions to extend or join sentences together

Writing using different sentence types

#### You Must Bring a Hat

Independent writing task

#### **Superworm and Minibeasts**

Composing questions and different sentence types
Using conjunctions to extend or join sentences together
Conducting research into minibeasts

#### **Intended Additional Mathematics Coverage**



#### 2D and 3D Shape

Naming and describing the properties of common 2D and 3D shapes Drawing, designing and making 2D and 3D shapes

#### Arithmetic

Multiplication and Division facts, including inverse operations (i.e.  $2 \times 4 = 8$  and  $8 \div 2 = 4$ ) Addition and Subtraction - revisit on mathematical strategies and RUCSAC for word problems Inverse operations using Addition and Subtraction

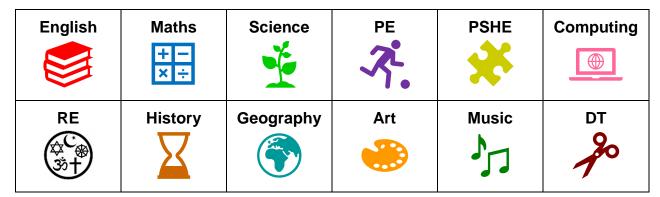
#### Time

Telling the time in 15mins intervals
Telling the time in 5mins intervals

#### **PSHE and RE**

# Relationships Families Keeping Safe - Exploring Physical Contact Friends and Conflict Secrets Trust and Appreciation Celebrating My Special Relationships Discovery RE Islam - Community and Belonging Does going to a mosque give Muslims a sense of belonging? Muslims a sense of belonging?

# Subject Key



### **Subject Connectors**

Subject	Connector	
Ť	As scientists we are investigating what plants need to grow.	
Ť	As scientists we are identifying plants by looking at their leaf patterns.	
	As artists we are exploring techniques used by Vincent van Gogh.	
	As historians we are researching the famous artist Vincent van Gogh.	
	As artists we are going to draw things from still life and nature.	
3°.	As cricketers we are learning how to throw, catch and bat a ball.	

# Skills and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage
PE 3.	<ul> <li>Kwik Cricket</li> <li>Practising ball skills - rolling, stopping, throwing and catching.</li> <li>Aiming a ball with control and throwing at a target.</li> <li>Batting a ball with control.</li> <li>Working and playing as a team.</li> <li>Plants</li> <li>Investigating and naming plants based on their leaf patterns.</li> <li>Drawing leaf patterns, plants and seeds.</li> <li>Investigating what plants need in order to grow and thrive.</li> <li>Planting seeds and keeping a diary.</li> <li>Designing and making life cycle wheels for a plant.</li> </ul>	**
Art	<ul> <li>Vincent van Gogh</li> <li>Discussing and looking at different paintings by Vincent van Gogh.</li> <li>Drawing inspired by Vincent van Gogh's Sunflower pictures; using oil pastels.</li> <li>Painting inspired by Vincent van Gogh's Starry Night artwork; using paints and mixing to make new colours, shades and hues. Embellishing painting with light colours as a two-step process.</li> </ul>	

