



# English - Home Learning Year One – Week 2

Keith the Cat with the Magic Hat – Sue Hendra &  
Paul Linnet




































# This week we are going to practise:

- Sequencing events in a story
- Using capital letters, finger spaces and full stops
- Using 'and' to extend our sentences
- Using phonics to spell new words

You can download all the resources that you need from our website.

[www.walter.wokingham.sch.uk](http://www.walter.wokingham.sch.uk)



s 	a 	t 	p 	i 	n 	m 
d 	g 	o 	c 	k 	ck 	e 
u 	r 	h 	b 	f 	ff 	l 
ll 	ss 	j 	v 	w 	x 	y 
z 	zz 	qu 	ch 	sh 	th 	ng 
ai 	ee 	igh 	oa 	oo 	oo 	ar 
or 	ur 	ow 	oi 	ear 	air 	ure 
er 	ay 	ou 	ie 	ea 	oy 	ir 
ue 	aw 	wh 	ph 	ew 	oe 	au 
ey 	a_e 	e_e 	i_e 	o_e 	u_e 	

## Common Exception Words

I	no	the	to	go	into
he	are	she	her	we	was
me	all	be	they	you	my
said	little	have	one	like	
were	so	there	do	what	
some	when	come	out	oh	
Mrs	Mr	people	their	called	
looked	asked	could			

## Conjunctions

but	if	when
because	or	and

Here is a phonics mat and a list of common exception words. Use this if you get stuck with your spellings. Try to use your phonics first; however, if it becomes too tricky then an adult at home or an older family member might be able to help you.

This week we are going to be basing our writing off the book 'Keith the Cat with the Magic Hat' by Sue Hendra and Paul Linnet.

Have a listen to Miss Rose reading the story. If you have a version of the story at home you can follow along with us or even read it yourself.

[https://www.youtube.com/watch?v=\\_gLvfVIlisM&feature=youtu.be](https://www.youtube.com/watch?v=_gLvfVIlisM&feature=youtu.be)



# Monday

What happened in the story? Can you remember? Today we are going to make a story map to retell the main events in the story. You could either print out the pictures and stick them in order or draw your own pictures instead. If you forget the story you can have another listen to the video.



# Monday

We are going to separate the story into 8 parts to help us retell the story.



# Monday

Once we have ordered the pictures, we can add some key words or sentences to explain what is happened in each picture.



Ice cream on Keith's head.



The cats laugh at him.



It's a magic hat!



The wand rolls away.



The rabbits pop up.



The dog comes so they run up the tree.



The ice cream lands on the dog's head.



The bees chase the dog away.

# Monday - Activity

Now it's your turn! You can use these worksheets to cut and stick or draw your own pictures on your own paper.

LI: I can sequence the events of a story (Monday)

Step 1: Listen to the story

Step 2: Stick or draw the pictures in order

Step 3: Write a sentence or word for each picture

1.	2.	3.	4.
5.	6.	7.	8.

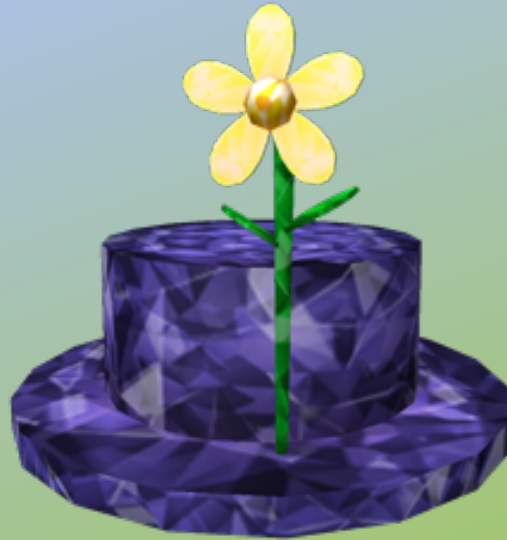




# Tuesday




Today you are going to design your own magic hat! Then we will write some words to describe it using our phonics.

Here is my magic hat.



# Tuesday

Now we can use our phonics mats to help us write some words to describe it.  
The digraphs are in bold. This is where 2 letters make 1 sound.

s 	a 	t 	p 	i 	n 	m 
d 	g 	o 	c 	k 	ck 	e 
u 	r 	h 	b 	f 	ff 	l 
ll 	ss 	j 	v 	w 	x 	y 
z 	zz 	qu 	ch 	sh 	th 	ng 
ai 	ee 	igh 	oa 	oo 	oo 	ar 
or 	ur 	ow 	oi 	ear 	air 	ure 
er 	ay 	ou 	ie 	ea 	oy 	ir 
ue 	aw 	wh 	ph 	ew 	oe 	au 
ey 	a_e 	e_e 	i_e 	o_e 	u_e 	

b l ue

blue

p ur p l e

purple

b i g

big

r ou n d

round

f l ow er

flower






































































g r ee n

green



# Tuesday - Activity

Now it's your turn. Use your phonics mat to help you write words to describe your hat. You can use this sheet or some of your own paper at home.

s 	a 	t 	p 	i 	n 	m 
d 	g 	o 	c 	k 	ck 	e 
u 	r 	h 	b 	f 	ff 	l 
ll 	ss 	j 	v 	w 	x 	y 
z 	zz 	qu 	ch 	sh 	th 	ng 
ai 	ee 	igh 	oa 	oo 	oo 	ar 
or 	ur 	ow 	oi 	ear 	air 	ure 
er 	ay 	ou 	ie 	ea 	oy 	ir 
ue 	aw 	wh 	ph 	ew 	oe 	au 
ey 	a_e 	e_e 	i_e 	o_e 	u_e 	

### Step 1: Design a magic hat

Step 2: Write down the first sound of your describing word.

Step 3: Use your phonics mat to find the other sounds

# Wednesday

Today we are going to use the words we wrote yesterday to write a description of our magic hat.

We are going to be using 'and' to make our sentences longer.

We can use 'and' to join two words or two phrases.

My hat is blue **and** purple.

OR

My hat has a flower **and** it is round.



blue  
purple  
big  
round  
flower  
green



# Wednesday

We need to try to use 'and' in most of our sentences. We can start our sentences with 'My hat is...', 'It is....' or 'The hat is....'.

We still need to remember capital letters, full stops and finger spaces.

**M**y hat is blue **and** purple. **I**t is big **and** round. **M**y hat has a yellow **and** green flower on it. **I**t is shiny **and** it helps me perform magic tricks.

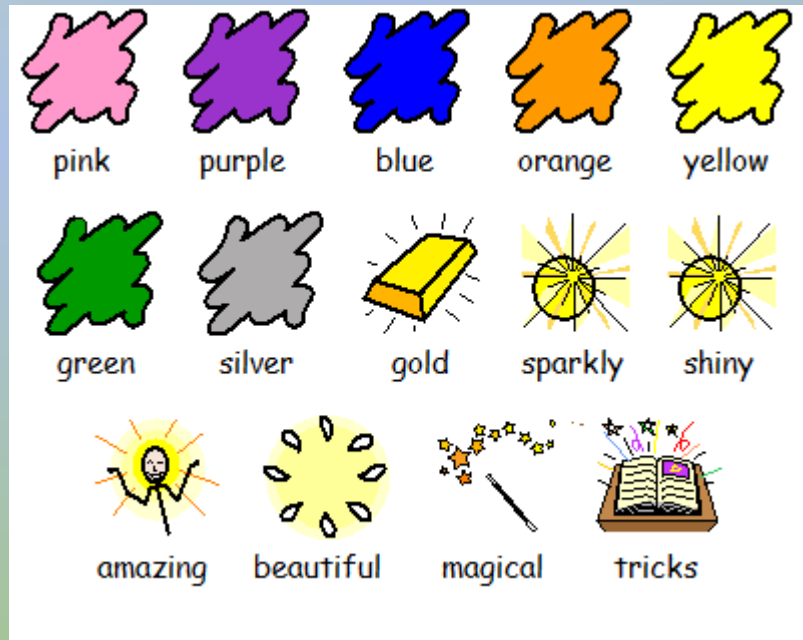


blue  
purple  
big  
round  
flower  
green

## Wednesday - Activity

Now it's your turn! Use your words from yesterday to write some sentences about your magic hat. You can use this sheet or your own paper from home.

Challenge – Explain where your hat came from.

[illegible]

# Thursday

Today we are going to be writing sentences with capital letters, full stops and finger spaces.

We are going to imagine what might have happened to the dog at the end of the story. We don't know what actually happened so we are going to use our imagination to make up an ending.



# Thursday

What we do know is that the ice cream fell on the dog's head and then the dog was chased by bees. We can start with this.

The ice cream fell onto the dog. The bees chased the dog.

What happened next? You can draw a picture and then write a couple of sentences to explain.

Here are a couple of ideas if you are struggling to think of your own.

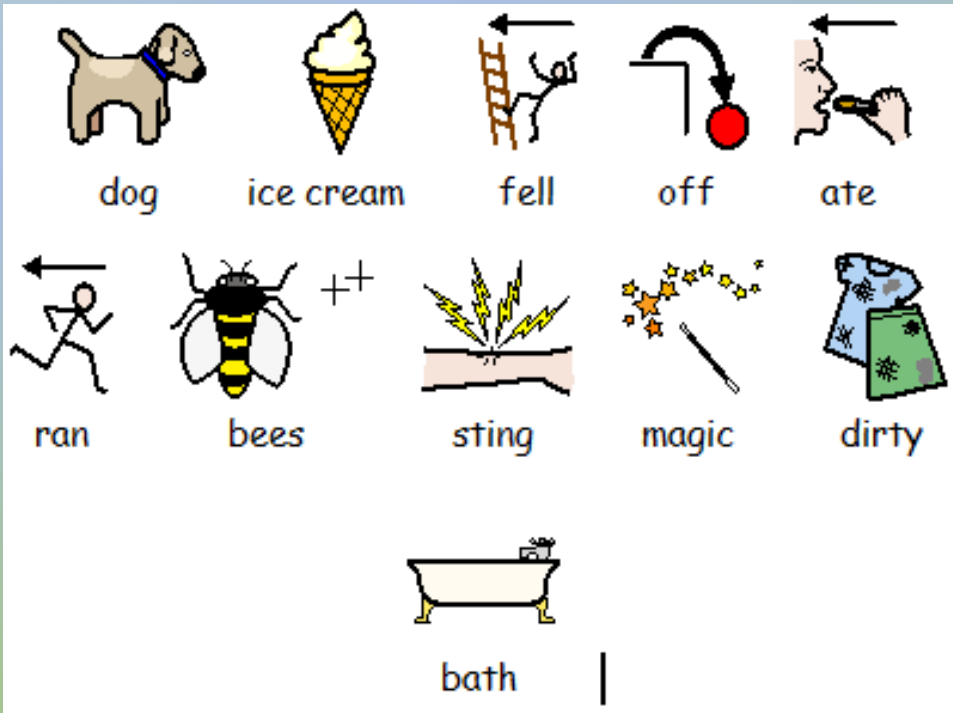
- The dog decided to do some magic.
- The ice cream fell off and the dog ate it.
- The dog came home very dirty and needed a bath.



# Thursday - Activity

Now it's your turn. Draw a picture of what happened to the dog and then write some sentences to explain what happened.

You can use this sheet or your own paper from home.



LI: I can write a sentence with a capital letter, full stop and finger spaces (Thursday)

Step 1: Say your sentence out loud.

Step 2: Write it down with a capital letter and finger spaces

Step 3: Finish with a full stop

### Challenge – Use 'and'

[illegible]

# Friday

Today we are going to publish our writing. You can choose your favourite piece of work from this week and write it up into your neatest writing.



# Friday

Here is my writing about my hat. You can see I made some mistakes. When I publish it I need to make sure I correct my mistakes. I am also not going to copy out anything I have crossed out. The bits underlined in green need correcting.

My hat is ~~bloo~~ blue and purple. it is big and round. My hat has a yellow nad green flower on it. It is shiny and it helps me perform Magic tricks.

My hat is blue and purple. It is big and round. My hat has a yellow and green flower on it. It is shiny and it helps me perform magic tricks.

# Friday

# Now it's your turn!

LI: I can publish my work in my nearest writing (Friday)

Step 1: Start your letters from the top

Step 2: Keep your writing on the line

Step 3: Check for capital letters and full stops

[illegible]



# Hooray!

Well done on a fantastic week of work. You have done some amazing writing. Have a lovely weekend!

