








Year Two - Autumn One Curriculum Intent

North and South America (Canada and The Amazon)



Walter Values

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|  Respect | How we show respect for each other. |
|  Empathy | Showing empathy for people and animals that live in The Amazon Rainforest. |
|  Kindness | Is it possible to be kind to everyone all of the time? |
|  Honesty | How honesty is important to ensure a happy classroom. |
|  Resilience | Starting the new school year and transitioning to Year 2. |

Intended Additional English Coverage





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| <p>The Princess and the Pea, by Rachel Isadora Sentence composition Writing a coherent narrative</p> |
| <p>The Way Back Home, by Oliver Jeffers Sentence composition Expanded noun phrases - using adjectives Writing a coherent narrative - use of time words (fronted adverbials of time)</p> |
| <p>The Gruffalo, by Julia Donaldson Expanded noun phrases - using adjectives to describe characters Writing command sentences - Gruffalo Crumble Recipes</p> |
| <p>Gordon's Great Escape, by Sue Hendra - Independent Writing Task</p> |
| <p>Amazing Animals Composing different sentence types (statement, command, question and exclamation) Creating a magical made up animal and a fact file</p> |

Intended Additional Mathematics Coverage















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| <p>Numbers and Place Value Two-digit numbers and their place value using Dienes Partitioning two-digit numbers into tens and ones.</p> |
| <p>Addition and Subtraction Adding and subtracting one and two-digit numbers Using physical objects to add or subtract Using Dienes, fingers, 100 squares and number tracks to add and subtract</p> |
| <p>Multiplication and Division Counting patterns of 2, 3, 5 and 10 forwards and backwards. Grouping and sharing Using arrays to multiply and divide</p> |
| <p>2D and 3D Shapes Identifying 2D and 3D shapes around us Name and describe the properties of common 2D and 3D shapes Drawing, building and making 2D and 3D shapes</p> |








PSRHE and RE

| <p>Jigsaw PSRHE</p>  | <p>Discovery RE</p>  |
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| <p>Being Me in My World Hopes and Fears for the Year Rights and Responsibilities Rewards and Consequences Our Learning Charter Owning Our Learning Charter</p> | <p>Christianity - What did Jesus teach? Is it possible to be kind to everyone all of the time?</p> |





















Subject Key

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|---|---|---|---|---|---|
| English  | Maths  | Science  | PE  | PSHE  | Computing  |
| RE  | History  | Geography  | Art  | Music  | DT  |

Subject Connectors

| Subject | Connector |
|---|---|
|  | As artists we are drawing self-portraits. |
|  | As geographers we are making comparisons with Wokingham and Canada. As geographers we are investigating the geographical features of a rainforest. |
|  | As enquirers we are investigating if it is possible to be kind to everyone all the time. |
|  | As mathematicians we are looking at numbers and number patterns. As mathematicians we are adding and subtracting. |
|  | As good team mates we are playing games and have to work together. |
|  | As learners we are thinking and considering the year ahead. As responsible citizens we are investigating the sustainability of materials. |
|  | As scientists we are sorting and grouping materials. As scientists we are investigating the sustainability of materials. |

Skills and Knowledge

| Subject | Skills and Knowledge | Curriculum Coverage |
|---|--|---|
|  | Year 2 Transition <ul style="list-style-type: none"> • Creating classroom expectations for behaviour • Thinking about the year ahead • Getting to know each other • Drawing self portraits • Making superheroes of ourselves |    |
| PE  | Parachute Games <ul style="list-style-type: none"> • Cooperating as a team • Working together as a class or a team • Listening and responding to actions • Getting to know each other |   |
| Geography  | Wokingham <ul style="list-style-type: none"> • Drawing maps of the playground • Finding locations using an aerial photographic map • Comparing Wokingham with other countries Canada <ul style="list-style-type: none"> • Comparing Canada with the UK • Where does Mr Herlihey come from? The Rainforest <ul style="list-style-type: none"> • The importance of the rainforest • The layers of a rainforest • Rainforest foods • Comparison with the UK |     |
| Computing  | Using a Desktop Computer <ul style="list-style-type: none"> • Learning how to login to the computers • Loading programs and online resources • Using a mouse • Using a painting program to create pictures • Using a computer and online resources to help us learn |    |
| Science  | Material Sustainability <ul style="list-style-type: none"> • Sorting materials into recyclable and non-recyclable • The importance of recycling • How materials can be sustainable and reused |    |

Subject Concepts

