








Foundation 2 – Summer 1 Curriculum Intent

Journeys



Walter Values

 Respect	To show respect when exploring different countries and places.
 Empathy	To show empathy towards my friends.
 Kindness	To show kindness to our friends and family.
 Honesty	To show honesty when talking about how to be a good friend.
 Resilience	To demonstrate resilience when writing.

Intended Additional Literacy Coverage





<p>Whatever Next!</p> <p>Writings lists – phonetically plausible/spelt correctly</p> <p>Writing sentences that can be read by others – what can you see on your journey to the moon?</p>
<p>The Hundred Decker Bus</p> <p>Writing labels - phonetically plausible/spelt correctly</p> <p>Creating maps</p>
<p>Emma-Jane's aeroplane</p> <p>Writings lists – phonetically plausible/spelt correctly</p> <p>Writing sentences that can be read by others – using imaginations to write about an aeroplane journey/writing post cards</p> <p>Exploring rhyme and rhyming strings</p> <p>Amelia Earhart – Little People, Big Dreams</p>
<p>Non-fiction</p> <p>Texts linked to different types of transport</p>

Intended Additional Mathematics Coverage











<p>Number</p> <p>Adding and subtracting single digit-numbers using quantities and objects</p> <p>Problem solving</p>
<p>Shape, space and measure</p> <p>Using everyday language relating to distance and time – measuring</p> <p>Exploring shapes and using mathematical language to describe them</p>

PSHE and RE







<p>Jigsaw PSHE</p> 	<p>Discovery RE</p> 
<p>Relationships</p> <p>I can identify some of the jobs I do in my family and how I feel like I belong</p> <p>I know how to make friends to stop myself from feeling lonely</p> <p>I can think of ways to solve problems and stay friends</p>	<p>Stories</p> <p>What can we learn from stories?</p> <p>(Christianity, Islam, Hinduism, Sikhism)</p>

I am starting to understand the impact of unkind words I can use Calm Me time to manage my feelings I know how to be a good friend	
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Area of Learning Key

Literacy 	Maths 	RE 	PSED 
Understanding the World 	Physical Development 	Communication and Language 	Expressive Arts & Design 

Subject Connectors

Subject	Connector
	As investigators we are exploring places around the world.
	As researchers we are finding out information in books.
	As part of a school community we are exploring friendships.
	As enquirers we are listening to different religious stories.
	As artists we are using different media to capture our experiences.
	As enquirers we are using the internet to find out more information.

Intended Activities, Tasks and Knowledge

Activity/Task/Knowledge	Curriculum Coverage
Learning about key places linked to the story of Emma-Jane's aeroplane.	  
Creating telescopes to use on an imaginary journey to the moon.	  
Reading fiction and non-fiction texts linked to topic. Finding out information using non-fiction books.	 
Talking about relationships at home and in school (family/friends).	  
Using the internet to find out information (places and Space).	 

Developing correct pencil grip and letter formation when writing.



Subject Concepts

