

Year One – Spring 1 Curriculum Intent My Marvellous Body!



Walter Values

Respect	Showing respect for the computer technology.
Empathy	To show empathy to Jesus and his friends.
Kindness	Be kind to my friends and support their goals.
Honesty	To be honest when evaluating my dance.
Resilience	Showing resilience to be able to achieve my goals.

Intended Additional English Coverage



Cats Colours

Sentence formation Conjunction 'and'

Charlie Crow in the Snow

Labels and character description

Suffix 'ing'

Exclamation sentences (!)

Sequence story

Story rewrite (sequence sentences to form short narratives)

All About Me!

Non-Fiction writing Statement Sentences Label diagrams

Super Sid

To write questions using a question mark (?)
Exclamation sentences using an exclamation mark (!)
Spelling common exception words
Suffix 'est'
Story rewrite (sequence sentences to form short narratives)

Mr Wolfs Pancake

Story Sequencing Suffix 'ing' Adjectives

Intended Additional Mathematics Coverage



Addition & Subtraction

Add 1-digit numbers together Subtract 2 1-digit numbers

Subtract 1- and 2-digit numbers using a number line Read and interpret Mathematical Statements involving subtraction, addition and equals

Place Value

Count, read and write numbers to 100
Count in multiples of 2
Count in multiples of 10

Measurement

Recognise and know the value of different denominations of coins
Estimate, measure weigh and compare and order objects and talk about
properties, position and time
Tell the time to the hour and half past hour

PSRHE and RE

Discovery RE Dreams and Goals Mt treasure chest of success Steps to Goals Achieving Together Stretchy Learning Discovery RE Christianity – Jesus as a friend Was it always easy for Jesus to show friendship?

Subject Key

Overcoming Obstacles Celebrating my success

English	Maths + ×÷	Science	PE	PSRHE	Computing
RE	History	Geography	Art	Music	DT 200

Subject Connectors

Subject	Connector
3.	As a sports person we are learning to choreograph a winter dance
*	As citizens, we understand we need goals in life to be successful.
\$\$\tau_{\text{\$\infty}}^{\text{\$\infty}}\$\$	As enquirers, we are finding out about Jesus and his friends.
(5)	As Geographers, we are learning about weather patterns and comparing changes.
Ť	As Scientists, we are finding out about our body and the five senses.
-	As Artists, we are learning about Picasso and his famous style.

Skills and Knowledge

Activity/Task/Knowledge	Curriculum Coverage
PE – To cerograph my own winter dance	外の行法
Science – To name the five senses and explain their role	
Geography – To identify typical weather patterns and compare	
PSRHE – I know to achieve my goals I need small stepping stones	
Art – I can create a self-portrait in the style of an artist.	
Computer Literacy – I can talk about how to stay safe online.	
History – I can discuss how I have changed since being a baby	

Subject Concepts

