



Mathematics - Home Learning

Year One - Week 2

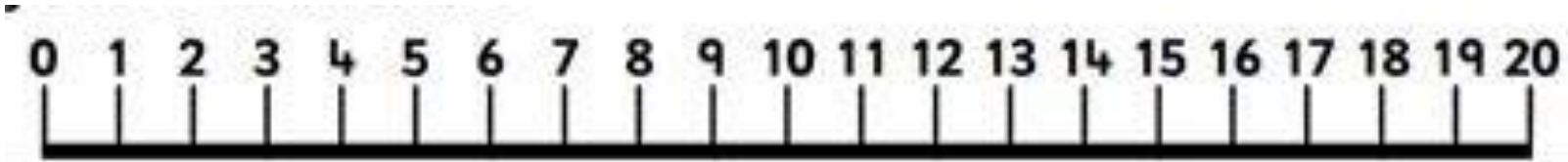


This week we are going to be
subtracting using a number
line or 100 square.

You can find all the resources you will need on our website -

www.walter.wokingham.sch.uk

Lesson 1



This week you are going to need either a number line or 100 square to complete the calculations.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Lesson 1– Starter

What is one more than 4?

What is one less than 8?



Lesson 1

When finding the answer to a subtraction number sentence, the number is always going to get smaller!

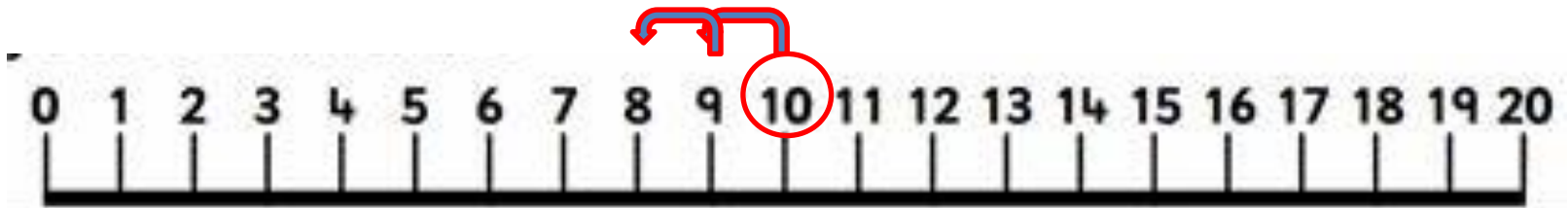
We need to jump in
← direction.



Lesson 1

Let's have a go at this:

$$10 - 2 = \underline{\quad}$$



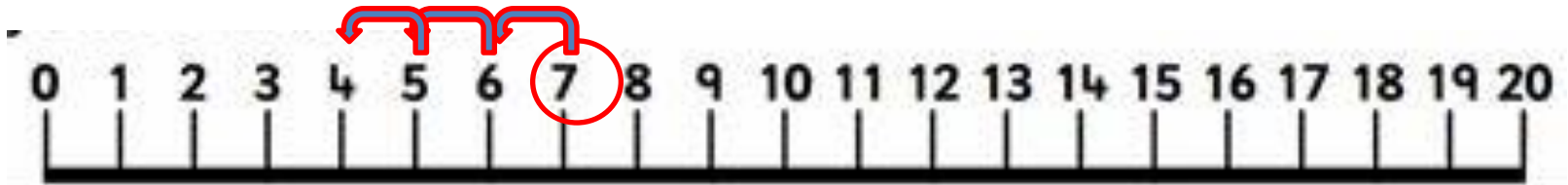
We can circle 10 and
do 2 jumps.

The answer is 8!

Lesson 1

Let's have a go at this:

$$7 - 3 = \underline{\quad}$$



We can circle 7 and do
3 jumps.

The answer is 4!

Lesson 1- Activity

Have a go at these questions on your own:

$5 - 2 = \underline{\quad}$

$2 - 1 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$9 - 4 = \underline{\quad}$

$10 - 1 = \underline{\quad}$

$5 - 6 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$3 - 3 = \underline{\quad}$

$7 - 5 = \underline{\quad}$

$7 - 3 = \underline{\quad}$



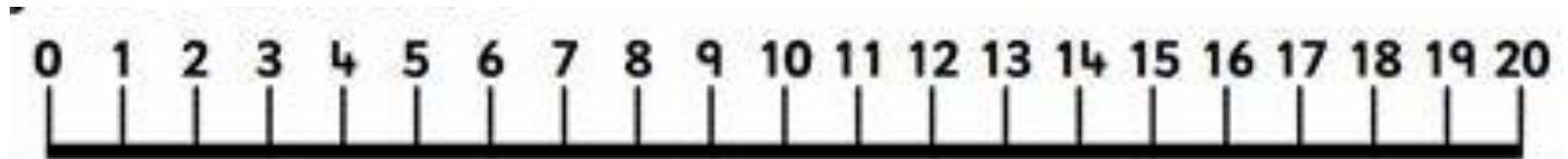
Lesson 2 – Starter

Can you count backwards from 30?



Lesson 2

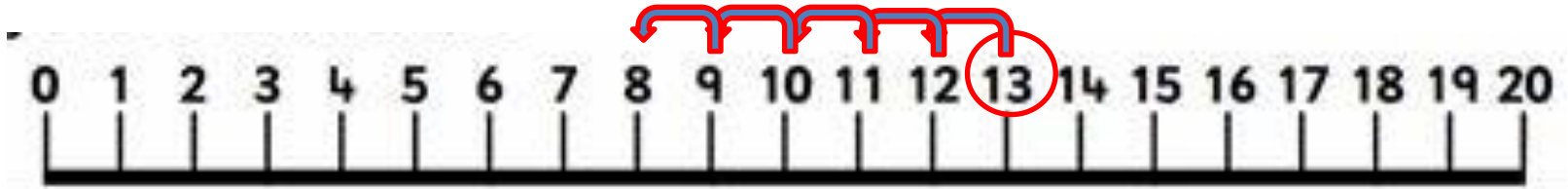
Today we are going to be subtracting from bigger numbers. Make sure you count very carefully when you're finding your answer.



Lesson 2

Let's have a go at this:

$$13 - 5 = \underline{\quad}$$



We can circle 13 and
do 5 jumps.

The answer is 8!

Lesson 2 - Activity

Have a go at these questions on your own:

$15 - 2 = \underline{\quad}$

$12 - 6 = \underline{\quad}$

$18 - 1 = \underline{\quad}$

$19 - 8 = \underline{\quad}$

$10 - 7 = \underline{\quad}$

$15 - 4 = \underline{\quad}$

$16 - 3 = \underline{\quad}$

$13 - 6 = \underline{\quad}$

$17 - 7 = \underline{\quad}$

$17 - 3 = \underline{\quad}$



Lesson 3 – Starter

What is 2 more than 5?

What is 2 less than 10?



Lesson 3

Today we are going to be subtracting using a 100 square. We can do the same process as with a number line.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Lesson 3


Let's try this:

$$25 - 1 = \underline{\quad}$$

We can circle 25
and do 1 jump.

The answer is 24!

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Lesson 3

Let's try this:

$$24 - 2 = \underline{\hspace{2cm}}$$

We can circle 47
and do 2 jumps.

The answer is 42!

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
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Lesson 3 - Activity

Have a go at these on your own:

$15 - 1 = \underline{\quad}$

$32 - 2 = \underline{\quad}$

$21 - 1 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

$27 - 1 = \underline{\quad}$

$18 - 1 = \underline{\quad}$

$35 - 2 = \underline{\quad}$

$14 - 1 = \underline{\quad}$

$29 - 1 = \underline{\quad}$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
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Lesson 4 - Starter

Do you think you know
the days of the week?
Practise saying them in
order.

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

Lesson 4 - Starter

Today we are
going to be
subtracting bigger
numbers using a
100 square.
Make sure you
count carefully.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
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71	72	73	74	75	76	77	78	79	80
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Lesson 4

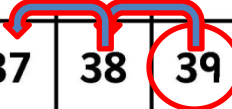
Let's try this:

$$39 - 2 = \underline{\quad}$$

We can circle 39
and do 2 jumps.

The answer is 37!

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
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Lesson 4

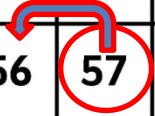
Let's try this:

$$57 - 1 = \underline{\hspace{2cm}}$$

We can circle 57
and do 1 jump.

The answer is 56!

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Lesson 4 - Activity

Have a go at these on your own:

$87 - 2 = \underline{\quad}$

$36 - 1 = \underline{\quad}$

$69 - 2 = \underline{\quad}$

$76 - 2 = \underline{\quad}$

$47 - 1 = \underline{\quad}$

$86 - 1 = \underline{\quad}$

$99 - 2 = \underline{\quad}$

$54 - 1 = \underline{\quad}$

$44 - 2 = \underline{\quad}$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
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71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Lesson 5 - Starter

Write out your numbers from 0-20, check they are all facing the right way!

Lesson 5

Today we are
going to be
making up our
own subtraction
number
sentences.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Lesson 5

First choose a 2 digit number. That's any number between 10 – 99.

Then choose a 1 digit number. That's any number between 1-9.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Lesson 5

My 2 digit number is 20.

My 1 digit number is 4.

So my number sentence is:

$$20 - 4 = \underline{\quad}$$

I can use my 100 square or
number line to find the answer.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Lesson 5– Activity

Now have a go at making up
your own.

Maybe you could make them
for someone that you live with.

How many different number
sentences can you make?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
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71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Congratulations on completing a week of Maths!

