



Walter Infant School

SEX AND RELATIONSHIP POLICY

DOCUMENT HISTORY

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1.0	Draft	Ms V Mitura	March 2011
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Next Review Date: Summer 2019 or when WBC dictates

SEX AND RELATIONSHIP POLICY

1 Introduction

We have based our school's Sex and Relationship policy on the DfE guidance document Sex and Relationship Education Guidance (ref DfE 0116/2000). In this document, sex education is defined as 'learning about physical, moral and emotional development. It is about understanding the importance of family life, stable and loving relationships, respect, love and care'. Sex and relationship education is part of the personal, social and health education (PSHE) curriculum in our school when we discuss matters of morality and individual responsibility in a way that allows children to ask and explore moral questions.

2 Aims and objectives

We aim to:

- give pupils honest and sensitive answers to any questions they may have;
- build self esteem and develop confidence in talking, listening and thinking about feelings and relationships;
- recognise differences in themselves and others as they grow;
- enable them to respect themselves and others;
- teach the children about their own bodies.

3 Context

We teach sex education in the context of the school's aims and values, with an awareness of the moral code and values which underpin all our work in school. In particular, we teach sex education in the belief that:

- sex and relationship education should be taught in the context of family life;
- sex and relationship education is part of a wider social, personal, spiritual and moral education process;
- children should be taught to have respect for their own bodies;
- children should learn about their responsibilities to others,
- it is important to build positive relationships with others, involving trust and respect; and
- children need to learn the importance of self-control.

4 Organisation

In Key Stage 1 we teach children about how animals, including humans, move, feed, grow and reproduce, and we also teach them about the main parts of the body. Children learn to appreciate the differences between people and how to show respect for each other.

5 The role of parents

The school is well aware that the primary role in children's sex education lies with parents and carers. We wish to build a positive and supporting relationship with the parents of children at our school through mutual understanding, trust and co-operation. In promoting this objective we:

- inform parents about the school's sex education policy and practice;

- answer any questions that parents may have about the sex education of their child; and
- take seriously any issue that parents raise with teachers or governors about this policy.

6 The role of other members of the community

We encourage other valued members of the community, such as the school nurse to work with us to provide advice and support to the children with regard to aspects of health education.

7 The role of the headteacher

It is the responsibility of the Head Teacher to ensure that both staff and parents are informed about our Sex and Relationship policy, and that the policy is implemented effectively.

8 Monitoring and review

The Governing Body monitors our sex education policy and will give serious consideration to any comments from parents about the Sex and Relationship policy. The committee will review the policy on a regular basis.

9 Equal Opportunities

All pupils will be taught in accordance with this policy, regardless of gender, ethnicity, social background, religion, special needs or disability.