

Phonics at Home Phase 2

Introduction to Phase 2














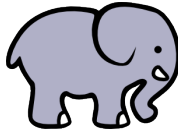




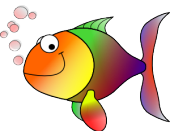






What is Phase 2?

During Phase 2 the children learn 19 letters and move on from oral blending and segmentation to blending and segmenting with letters. By the end of the phase many children should be able to read and spell some two letter and three letter words. During the phase they will be introduced to reading two-syllable words and simple captions. They will also learn to read some high-frequency common exception words: the, to, go, no.



Phase 2 Graphemes and Phonemes

s  sock	a  ant	t  tomato	p  penguin	i  igloo	n  nest	m  mouse	d  dog
g  grape	o  orange	c  cat	k  key	ck  clock	e  elephant	u  umbrella	r  rainbow
h  hat	b  balloon	f  fish	ff  muffin	l  lion	ll  bell	ss  grass	

Enunciation and Pronunciation

The shape of our mouths and the sounds that we make when 'sounding out' in phonics is essential. The way we say each individual phoneme or letter sound is important. It is not always easy; it takes a lot of practise and even teachers can get this wrong! When we talk, we do not tend to open our mouths very wide. Initially, try to over emphasise the sound or phoneme and open your mouth a little wider than usual. If the sound or phoneme is spoken correctly then the child will not be able to blend or segment.

To check the correct the pronunciation of the phonemes please visit our Walter Tube channel. Mr Lee has made a video with each sound and a flash card.

https://youtu.be/XLbVOQUe_9k

Phase 2 Flash Cards

The children should practise their pronunciation and phonemes regularly. To help with this we have designed flash cards for Phase 2 on our Walter Tube Channel.

