



Year One – Spring 2 Curriculum Intent

Forests and Fairy Tales



Walter Values

 Respect	Respecting plants and trees within their habitat
 Empathy	Showing empathy towards the characters in fairy tales.
 Kindness	Being kind to ourselves; and how to help our friends stay healthy.
 Honesty	To have an honest and critical approach when evaluating our moving pictures in DT
 Resilience	Showing resilience when carrying out team activities in multi-skills.

Intended Additional English Coverage



World Book Week! - My Shadow is Pink

Lots of activities and an enrichment week centred around the text, My Shadow is Pink.

Little Red Riding Hood

Writing sentences with the conjunctions
Writing Grammatical sentences using 'er' grapheme
Statement sentences
Exclamation sentences
Plan and write a narrative

Goldilocks and the Three Bears

Descriptive writing using adjectives
Using the conjunctions 'and'/'because'
Question sentences
Write alternative version of the traditional tale

Intended Additional Mathematics Coverage



Place Value

Counting patterns
Ordering numbers (including missing numbers)
Addition & Subtraction
Read, write and interpret mathematical statements

Number bonds

Solve problems combining groups of 2, 5 and 10
Add and subtract one digit and two-digit numbers to 20, including 0

Measurement

Measure and begin to record lengths, weight and height
Compare, describe and solve practical problems involving length, weight and height

PSRHE and RE

Jigsaw PSRHE 	Discovery RE 
Healthy Me Being Healthy Clean and Healthy Medicine Safety Road Safety	Christianity – Easter Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?

Subject Key

English 	Maths 	Science 	PE 	PSRHE 	Computing 
RE 	History 	Geography 	Art 	Music 	DT 

Subject Connectors

Subject	Connector
	As a sports person we are taking part in a range of sports and activities
 	As scientists, we are learning about keeping ourselves healthy and clean.
	As enquirers we learning about the importance of Christian's celebrating the festival of Easter
	As scientists, we are looking plants and trees.
	As designers we are making and evaluate products.
	As coders, we are learning to create and debug simple programmes.

Skills and Knowledge

Activity/Task/Knowledge	Curriculum Coverage
PE - Multiskills - master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities - participate in team games, developing simple tactics for attacking and defending	  
Science - identify and name a variety of common wild and garden plants, including deciduous and evergreen trees - identify and describe the basic structure of a variety of common flowering plants, including trees	 
Science - observe changes across the 4 seasons - observe and describe weather associated with the seasons and how day length varies	 
Music - use their voices expressively and creatively by singing songs and speaking chants and rhymes - listen with concentration and understanding to a range of high-quality live and recorded music - play tuned and untuned instruments musically - experiment with, create, select and combine sounds using the inter-related dimensions of music.	 
Design & Technology Make a moving picture using sliders - design purposeful, functional, appealing products for themselves and other users based on design criteria - select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] - evaluate their ideas and products against design criteria explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products.	  
Computing Coding Using Beebots - understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions - create and debug simple programs - use logical reasoning to predict the behaviour of simple programs	 

Subject Concepts

