








Year One – Autumn 2 Curriculum Intent

Lets Celebrate!



Walter Values

 Respect	Showing respect to each other and our differences.
 Empathy	To show empathy towards other people's feelings.
 Kindness	Be kind to my friends when working in a group.
 Honesty	To be honest talking about my feelings.
 Resilience	Showing resilience when performing for an audience.

Intended Additional English Coverage



Bonfire Night

Retell the story of the Gunpowder Plot and make wanted posters
Recite a rhyme from memory and write firework poems using adjectives

Space – Look Up

Composing question and statement sentences
Describing characters

The Lost Reindeer

Re-tell the story using; adjectives to describe the character and setting
Pose Questions to find out further information about reindeers

Reindeer - Non-fiction

Ask questions and taking notes; writing labels and statements
Produce a fact page about reindeers to make a class information book

Elf Writing

Character description
Questions
Recount writing

Intended Additional Mathematics Coverage



Place Value

Count, read and write numbers to 100 and count in multiples of 10
Numbers in words
Teen numbers

Length

Measure, compare, describe and solve problems for lengths and begin to record length

Addition and Subtraction

Know and use number bonds to 10 facts
Read and interpret mathematical statements involving addition, subtraction and equals



Positional Language

Use the correct directional language forwards, backwards, sideways













Fractions

Recognise and find half of an object, shape or quantity







PSRHE and RE

Jigsaw PSRHE 	Discovery RE 
Celebrating Differences The same as... Different from... What is bullying? What do I do about bullying? Making new friends Celebrating difference; celebrating me	Christianity – Christmas What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?










Subject Key

English 	Maths 	Science 	PE 	PSRHE 	Computing 
RE 	History 	Geography 	Art 	Music 	DT 

Subject Connectors

Subject	Connector
	As a sports persons we are learning to participate in a range of games
	As citizens, we understand how to recognise bullying behaviour.
	As enquirers, we are finding out how Christians celebrate Christmas.
	As Musicians, we are learning we are learning to perform on stage.
	As Historians, we are comparing old to new.
	As technologists, we are learning to use technology purposefully.

Skills and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage
PE 	<ul style="list-style-type: none"> I can play in a team game I can use different equipment to enhance skills (e.g. hoops, balls) 	
History 	<ul style="list-style-type: none"> To re-tell the story of the Gunpowder Plot and to compare the past to the present I can ask questions about the past 	
Music 	<ul style="list-style-type: none"> I can learn songs to perform on stage to grown ups during our Christmas performance To use percussion instruments to accompany the singing 	
Art 	<ul style="list-style-type: none"> I can use a range of materials to make pictures, collages and Christmas decorations. 	 

Subject Concepts

