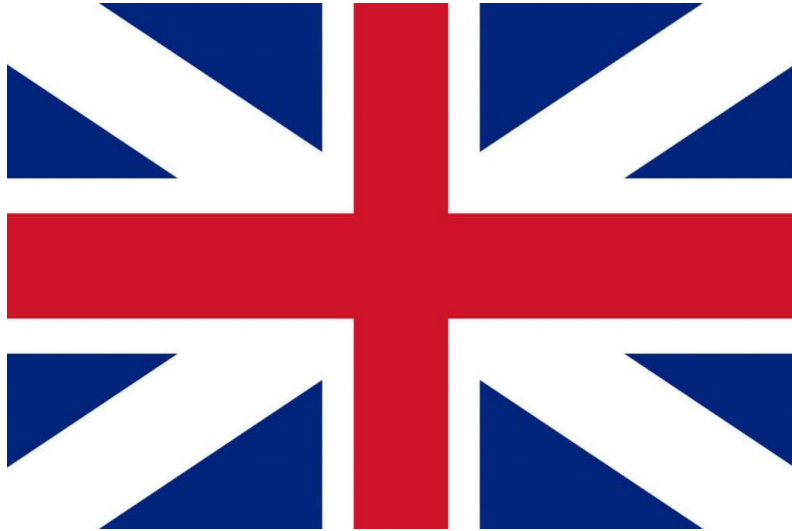









Year One - Summer Two Curriculum Intent

Great Great Britain!



Walter Values

 Respect	Showing respect towards my friends and others.
 Empathy	Showing empathy towards others who might be anxious about change.
 Kindness	Being kind to my friends.
 Honesty	Being honest and sharing any worries or concerns about change I might have.
 Resilience	Demonstrating resilience when playing teams games and competing against others.

Intended Additional English Coverage



Colour monster

Using conjunctions to extend sentences or join clauses

Writing factual information about the United Kingdom

To write statements using a capital letter and full stop

Fact Files on Queen Elizabeth II

To include expanded noun phrases (adjective + noun) when writing sentences

To compose questions that include a question word and question mark

The Queen's Knickers

To include expanded noun phrases (adjective + noun) when writing sentences

Applying the suffix -s and -es to make plurals

Planning narratives and making changes to create our own stories

Intended Additional Mathematics Coverage



Place Value

Count, read and write numbers to 100

Count in multiples of 2, 5 and 10

Calculation

Know and use number bonds and associated addition and subtraction facts for 10

Add and subtract one-digit and two-digit numbers to 20, including zero

Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$

Measurement

To compare, describe and solve practical problems for length, mass and time

To measure and begin to record length, mass and time

To recognise and know the value of different denominations of coins and notes

Using language relating to dates, including days of the week, weeks, months and years

Telling the time at o'clock and half past and to be able to draw the hands on a clock face

Geometry

Recognise and name common 2-D and 3-D shapes

PSHE and RE

Jigsaw PSHE



Changing Me

Life cycles

Changing Me

My changing Body

Boys' and Girls' Bodies

Learning and Growing

Coping with Changes













Discovery RE










Judaism – Shabbat

Are Rosh Hashanah and Yom Kippur important to Jewish Children?













Subject Key

English 	Maths 	Science 	PE 	PSHE 	Computing 
RE 	History 	Geography 	Art 	Music 	DT 

Subject Connectors

Subject	Connector
	As tennis players we are learning how to use a ball and racket.
	As members of the Walter community we recognise that changes happen and that we need to foster our value of resilience.
	As enquirers we are finding out why Jewish people celebrate Rosh Hashanah and Yom Kippur.
	As historians we are researching key events of Queen Elizabeth II's life and placing these into chronological order using a timeline.
	As geographers we are identifying and comparing the four countries that make up the United Kingdom.
	As engineers we are designing, making and evaluating a traditional British vehicle.
	As artists we are painting portraits of the Queen.

Skills and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage
PE 	Tennis <ul style="list-style-type: none"> • Sending and receiving a ball. • Movement and agility; skipping, hopping, jumping and sidestepping. • Throwing with aim and batting a ball. • Competing against others. 	
Science 	Learning about Seasons - Summer <ul style="list-style-type: none"> • Summer walk, signs of summer • Making observations on change. • Creating fact files and season wheels. 	
Geography 	The United Kingdom <ul style="list-style-type: none"> • Learning about the four countries that form the UK; England, Scotland, Wales and Northern Ireland. • Identifying and finding out about the capitals of the four countries of the UK; London, Edinburgh, Cardiff and Belfast. 	
History 	Queen Elizabeth II <ul style="list-style-type: none"> • Placing key events of the Queen's life on a timeline. • Making a royal family tree. • Researching and making fact files on the Queen. • Summer tea party. 	
DT 	Design, Make and Evaluate a Moving Vehicle <ul style="list-style-type: none"> • Design a moving vehicle with wheels. • Make a moving vehicle with wheels. • Evaluate our work by saying what went well and what we could improve. • Painting and decorating a finished product. 	
Art 	Painting Portraits <ul style="list-style-type: none"> • Drawing outlines using a pencil. • Mixing paints and painting. • Studying famous portraits of the Queen. 	

Subject Concepts

