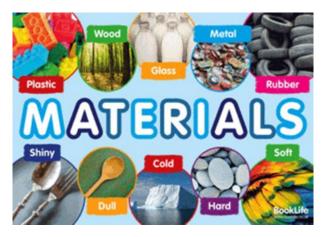


# Year One – Autumn 1 Curriculum Intent

# **Marvellous Materials**



### Walter Values

Respect	Showing respect for my new classroom.
Empathy	To show empathy towards other people's feelings.
Kindness	Be kind to my friends and helping new friends settle in.
Honesty	To be honest talking about my feelings.
Resilience	Showing resilience in my new year group and the new work.

## Intended Additional English Coverage



Sharing a Shell Using phonics to encode and spell words. Practising letter formations and include finger spaces **The Three Little Pigs** Sequence a story using pictures and verbally re-tell the story Character descriptions Use phonics to help spell words Write a sentence using a capital letter, finger space and full stop Wolf Won't Bite Using phonics to encode and spell words. Practising letter formations and include finger spaces Plan and write an alternative version Autumn Non-fiction To write a statement sentence on the season autumn Spell some common exception words correctly Winnie the Witch Linking capital letters to lower case letters Write a simple sentence using the Conjunction 'and' Character description - adjectives and sentence structure

## **Intended Additional Mathematics Coverage**



Place Value			
More than less than			
Count, read and write numbers to 20 and beyond			
2D Shapes			
Name 2D shapes and their properties			
Addition and Subtraction			
Add and subtract one and two digit numbers			
Read and interpret mathematical statements involving addition, subtraction and equals			

Jigsaw PSHEDiscovery REJigsaw PSHEImage: ConsequencesDiscovery REImage: ConsequencesDiscovery

#### **PSHE and RE**

## Subject Key

English	Maths + - × ÷	Science	PE	PSHE	Computing
RE	History	Geography	Art	Music	DT

## Subject Connectors

Subject	Connector
2	As athletes we are learning ball skills
<b>`</b> ].	As athletes we are competing in small teams.
*	As members of the Walter community, we understand change happens and that we need to foster our value of resilience.
	As enquirers, we are finding out how Christians believe the world was created.
<b>*</b>	As Scientists, we are learning about materials and their properties.
	As geographers, we are learning about daily weather patterns in the UK.
	As technologists, we are learning how to use technology safely and respectfully.

## Skills and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage
PE	<ul> <li>Athletics <ul> <li>Cooperating as a team.</li> <li>How to run faster.</li> <li>Throwing objects at distance and at a target.</li> <li>Jumping with balance and control.</li> <li>Competing to win as a team.</li> </ul> </li> </ul>	<i>ネ</i> .
Science	<ul> <li>Materials</li> <li>Identify and name a variety of everyday materials</li> </ul>	🔮 💆

	<ul> <li>Distinguish between an object and the material it is made from.</li> <li>We need to keep Mr Pig Dry! Investigating which material is best to keep Mr Pig dry.</li> </ul>	A 🛞
Science/Geography	<ul> <li>Weather</li> <li>Observe changes across two seasons (building up to four over the year)</li> <li>Physical observations made within the school grounds</li> <li>Investigate how length of the day varies depending on which season</li> </ul>	

## **Subject Concepts**

