








## Year One – Autumn 1 Curriculum Intent

### Marvellous Materials



### Walter Values

|  |   |
|--|---|
| <br><b>Respect</b>    | Showing respect for my new classroom.                     |
| <br><b>Empathy</b>    | To show empathy towards other people's feelings.          |
| <br><b>Kindness</b>   | Be kind to my friends and helping new friends settle in.  |
| <br><b>Honesty</b>    | To be honest talking about my feelings.                   |
| <br><b>Resilience</b> | Showing resilience in my new year group and the new work. |

## Intended Additional English Coverage



### Sharing a Shell

Using phonics to encode and spell words. Practising letter formations and include finger spaces

### The Three Little Pigs

Sequence a story using pictures and verbally re-tell the story

Character descriptions

Use phonics to help spell words

Write a sentence using a capital letter, finger space and full stop

### Wolf Won't Bite

Using phonics to encode and spell words. Practising letter formations and include finger spaces

Plan and write an alternative version

### Autumn Non-fiction

To write a statement sentence on the season autumn

Spell some common exception words correctly

### Winnie the Witch

Linking capital letters to lower case letters

Write a simple sentence using the Conjunction 'and'

Character description – adjectives and sentence structure

## Intended Additional Mathematics Coverage



### Place Value

More than less than

Count, read and write numbers to 20 and beyond

### 2D Shapes

Name 2D shapes and their properties

### Addition and Subtraction

Add and subtract one and two digit numbers

Read and interpret mathematical statements involving addition, subtraction and equals

## PSHE and RE

### Jigsaw PSHE



### Being Me in My World

Special and Safe

My class

Rights and Responsibilities

Rewards and Feeling Proud

Consequences













### Discovery RE









### Christianity – Creation Story

Does God want Christians to look after the world?






### Subject Key




|   |   |   |   |   |   |
|---|---|---|---|---|---|
| <b>English</b><br> | <b>Maths</b><br>   | <b>Science</b><br>   | <b>PE</b><br>  | <b>PSHE</b><br>  | <b>Computing</b><br> |
| <b>RE</b><br>      | <b>History</b><br> | <b>Geography</b><br> | <b>Art</b><br> | <b>Music</b><br> | <b>DT</b><br>        |

### Subject Connectors

| Subject   | Connector  |
|---|--|
|    | As athletes we are learning ball skills<br>As athletes we are competing in small teams.                              |
|   | As members of the Walter community, we understand change happens and that we need to foster our value of resilience. |
|  | As enquirers, we are finding out how Christians believe the world was created.                                       |
|  | As Scientists, we are learning about materials and their properties.   |
|  | As geographers, we are learning about daily weather patterns in the UK.  |
|  | As technologists, we are learning how to use technology safely and respectfully.                                     |

### Skills and Knowledge

| Subject   | Skills and Knowledge   | Curriculum Coverage   |
|---|--|---|
| <b>PE</b><br>      | <b>Athletics</b> <ul style="list-style-type: none"> <li>Cooperating as a team.</li> <li>How to run faster.</li> <li>Throwing objects at distance and at a target.</li> <li>Jumping with balance and control.</li> <li>Competing to win as a team.</li> </ul> |    |
| <b>Science</b><br> | <b>Materials</b> <ul style="list-style-type: none"> <li>Identify and name a variety of everyday materials</li> </ul>   |   |

|   |   |   |
|---|---|---|
|   | <ul style="list-style-type: none"> <li>Distinguish between an object and the material it is made from.</li> <li>We need to keep Mr Pig Dry!<br/>Investigating which material is best to keep Mr Pig dry.</li> </ul>   |  |
| <b>Science/Geography</b><br> | <b>Weather</b> <ul style="list-style-type: none"> <li>Observe changes across two seasons (building up to four over the year)</li> <li>Physical observations made within the school grounds</li> <li>Investigate how length of the day varies depending on which season</li> </ul> |  |

### Subject Concepts

