Foundation 2 - Spring One Curriculum Intent

Curious Creatures

Walter Values

Respect	Showing respect to all creatures big and small.
Empathy	To show empathy when others find reaching their goals a challenge.
Kindness	To use kind words to encourage others meet their goals.
Honesty	To be honest about my dreams and goals.
Resilience	Keep on trying even when I find something difficult.

Intended Additional Literacy Coverage

Winnie the Witch Under the Sea Writing fact labels – forming letters correctly Writing a simple sentence – saying the sentence first
Zog and The Great Race (Chinese New Year) Writing words to describe Writing a sentence – capital letter, finger space and full stop
Monkey Puzzle Writing animal facts Spell words phonetically

Intended Additional Mathematics Coverage

Number Exploring the composition of numbers to ten Number bonds up to ten
Numerical Patterns Explore and represent patterns within numbers up to ten Odds and evens
Shape Exploring and naming shapes – looking at shapes within shapes

PSHE and RE

Jigsaw PSHE	Discovery RE
Dreams and Goals I understand if I persevere I can tackle challenges I can tell you about a time I didn't give up until I achieved my goal I can set a goal and work towards it I can use kind words to encourage people I understand the link between what I learn now and the job I might like to do when I'm older I can say how I feel when I achieve a goal and know what it means to feel proud	**Celebrations** Key Question: How do people celebrate? • New Year • Chinese New Year • Persian New Year • Holi Religion: Hinduism

Area of Learning Key

Literacy	Maths	RE	PSED
Understanding the World	Physical Development	Communication and Language	Expressive Arts & Design

Subject Connectors

Subject	Connector
	As artists we will explore and use a variety of media to produce creative work.
	As investigators we will be finding out about different animals and where they live.
	As enquirers we will be learning about different celebrations and how people celebrate festivals.
	As citizens we will be sharing our dreams and goals for the future.
	As a sports person I am learning to move in a variety of different ways safely.

Skills and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage
Physical Development	**Gross Motor Skills:** • Demonstrating co -ordination when throwing, catching, balancing and jumping **Fine motor** • I can hold my pencil using a tripod grip • I can make marks with increasing control • I can form most letters correctly	
Expressive Arts and Design	**Creating a prop for purpose – making snorkels/goggles for an imaginary underwater dive** • I can explore different resources and media • I can plan what I want to make • I can select tool sand resources I need to complete my design • I can say what is good and what I could do to improve what I have made (evaluate)	
People, Cultures and Communities	**Comparing celebrations** • I can talk about how I celebrate • I learn about different celebrations (Chinese New Year, Persian New Year, Holi) • I can say what is the same and what is different • I understand we don't all celebrate the same festivals	
The Natural World	**Investigating different animals** • I can describe features of different animals • I can talk about where animals live (habitats) • I can describe similarities and differences between animals and where they live	
E-safety	**ROBOT e-safety** • I know which adult to go to if I am ever worried about anything • I know what information should be kept private • I can say why the internet is useful • I can say who is allowed to take my photo • I know that too much time playing computer games is not good for me	

Subject Concepts