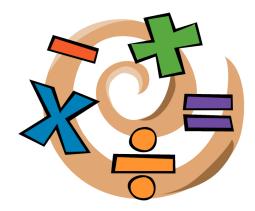
Walter Infant School

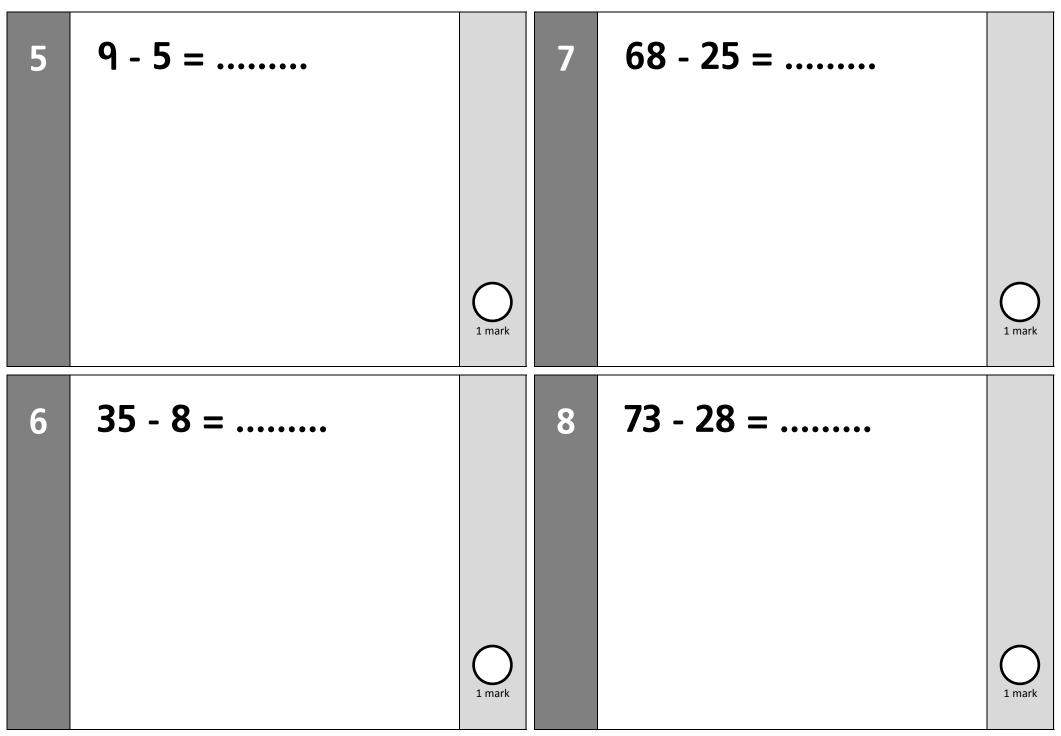
To be the best I can be

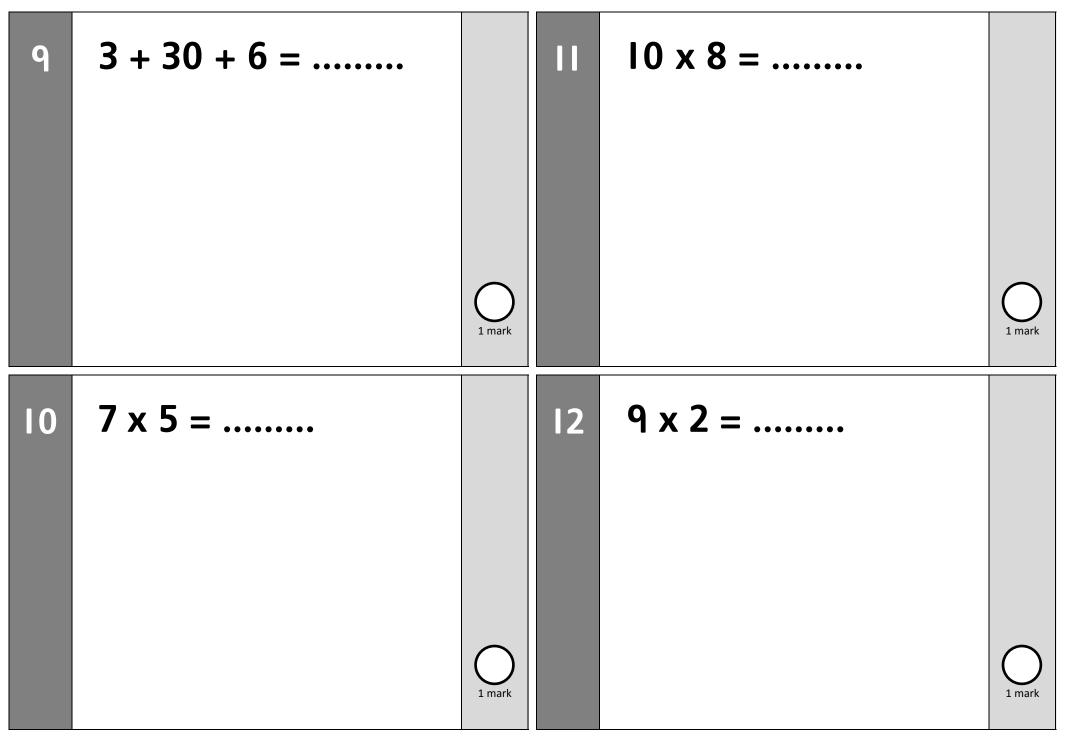


Year 2 - SATs Mathematics Workshop Materials



	2 + 7 =		3	32 + 27 =	
		1 mark			1 mark
2	37 + 5 =		4	17 + 48 =	





13	21 ÷ 3 =		15	40 ÷ 5 =	
		1 mark			1 mark
14	12 ÷ 2 =		16	18 ÷ 3 =	









Read the word problem.





Underline the numbers and important information.



CHOOSE



Choose the correct operation and write the number sentence.

23 + 12 = **SOLVE**



Solve the calculation using a method you know well.



ANSWER



Answer the calculation.

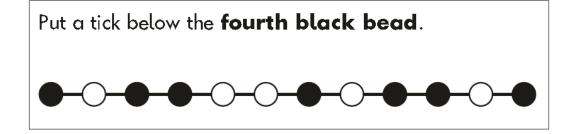


CHECK

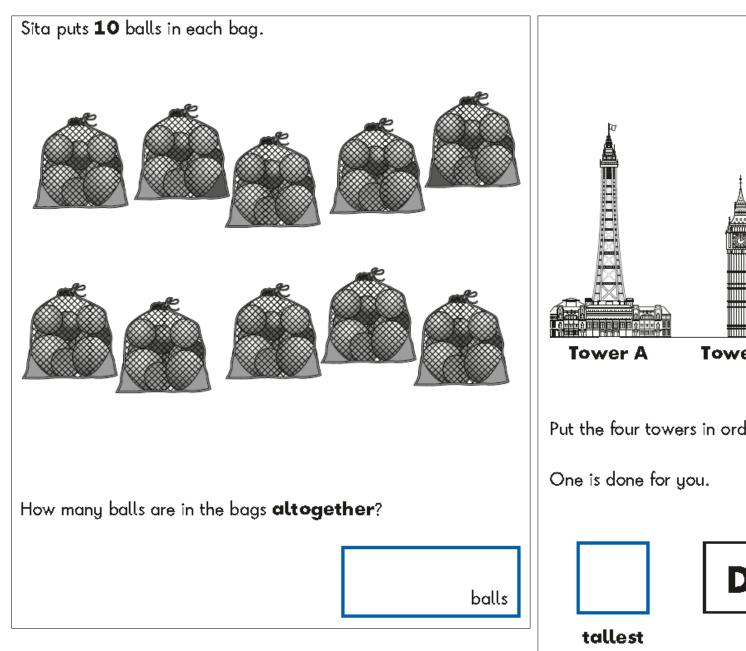


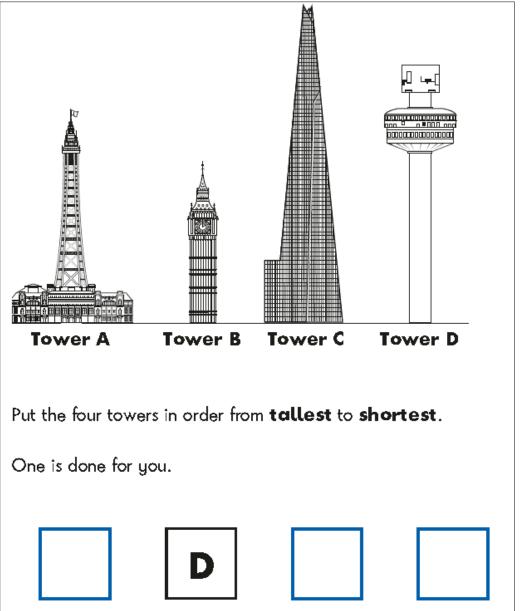
Check through your work to ensure that it is correct.

Ben has 7 bags of grapes. Each bag has 10 grapes. 10 grapes Ben gives 25 grapes to his friends. How many grapes does he have **left**? Show your working grapes

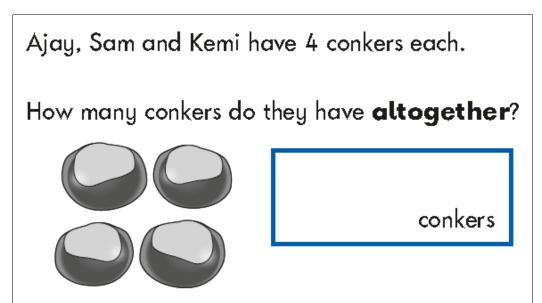


Kemi makes a pattern with sticks. Amy makes 25 using different shapes for tens and ones. Some are long and some are short. She writes a number pattern on the sticks. 30 10 20 40 25 [15] 35 45 Amy makes a new number. Write the number that will be on the next **short** stick. What is Amy's new number?

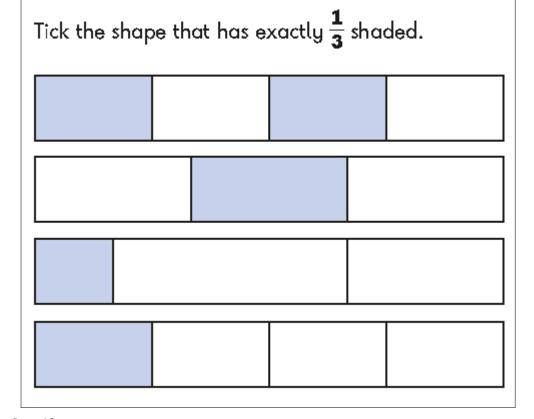


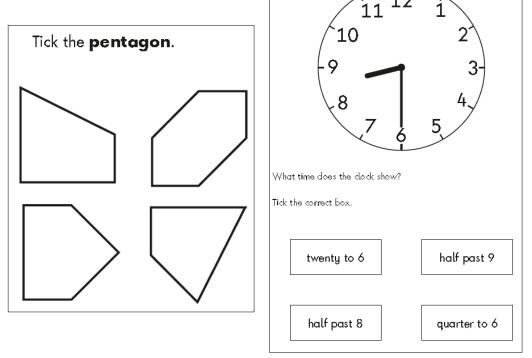


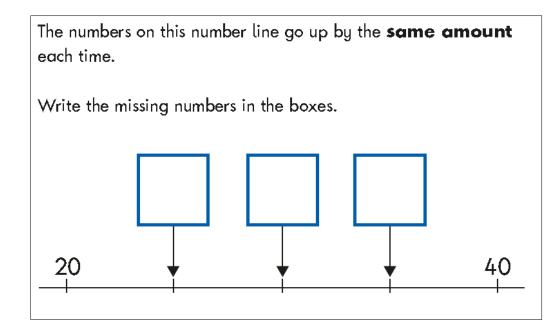
shortest

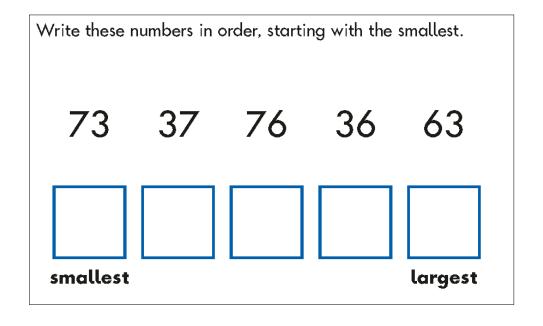






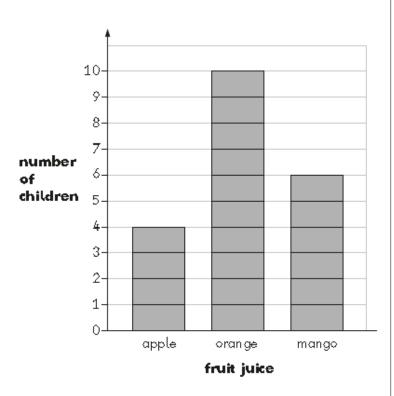








The chart shows the results.



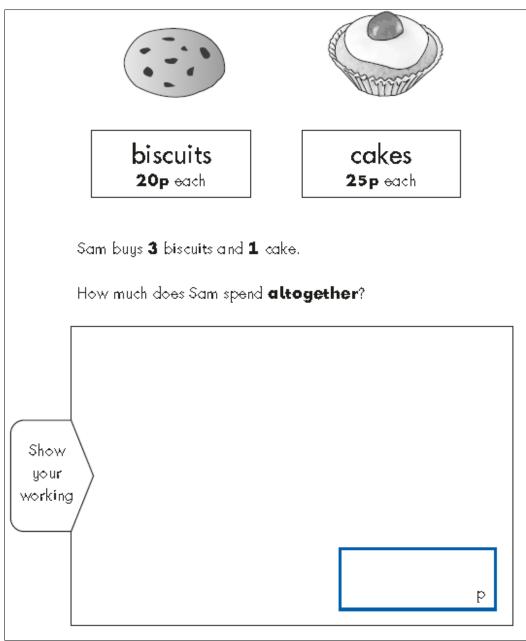
(a) How many **more** children choose orange than apple?

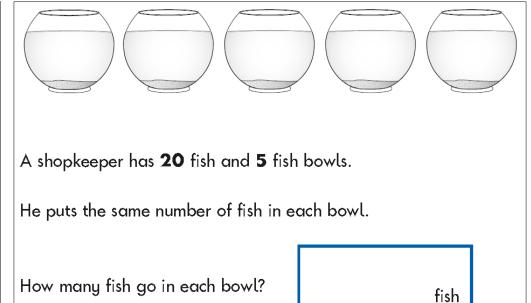
children

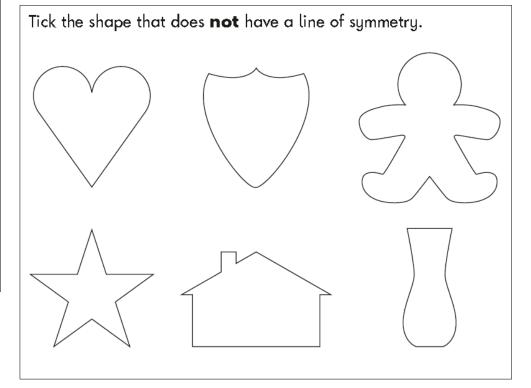
(b) Another boy joins the group.

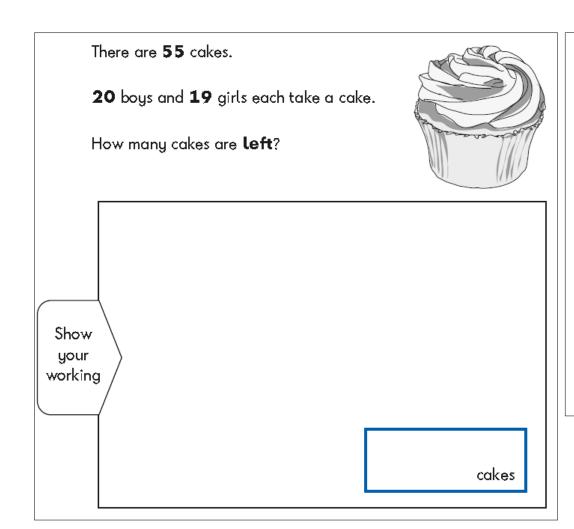
He chooses **mango** juice.

Add this information to the chart.





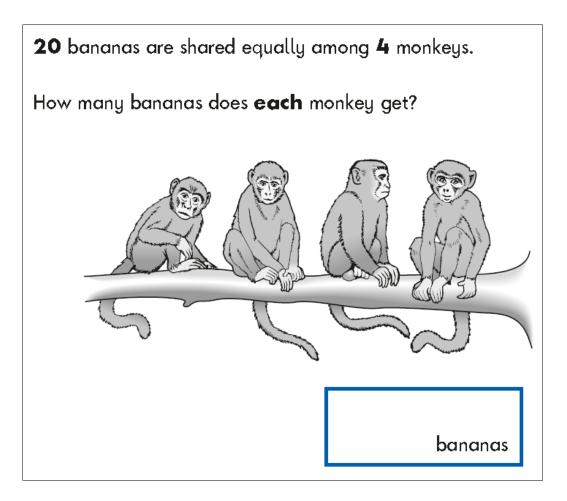


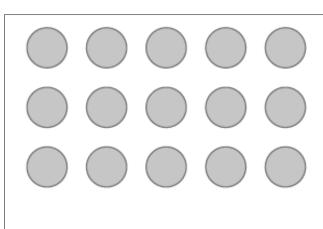


Draw lines to divide the rectangle into quarters.

Use the dots to help you.

73 58





$$5 + 3$$

$$5 - 3$$

$$5 + 5$$

$$5 \times 3$$

Fill in the missing numbers to make each pair of cards **total 17** Ben and Sita count cars. One pair is done for you. 10 Ben counts 38 red cars. Sita counts 23 blue cars. How many cars do they count **altogether**? cars

A game costs £25

Ben has £19



How much **more** money does Ben need to buy the game?

£

Here are some signs.

Write the correct sign in each box.







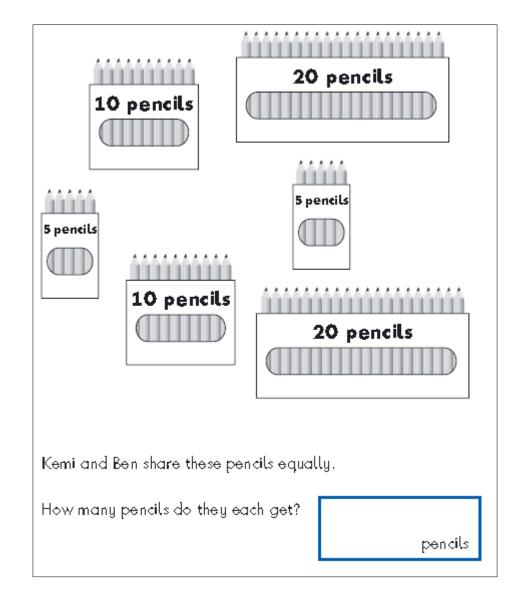


10 × 5

2 × 6

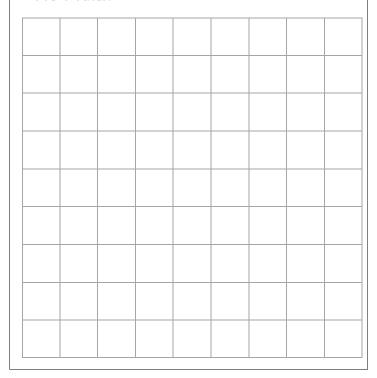


6 + 6



Draw a rectangle **7cm** long and **3cm** wide.

Use a ruler.



5

40

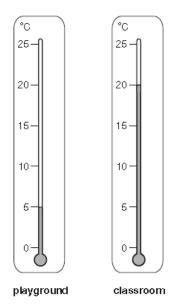
8

Use only these numbers to make a **different** number sentence each time.

One is done for you.



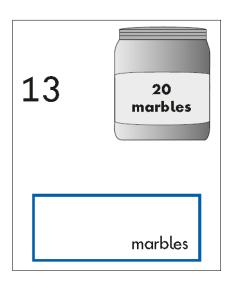
Look at the thermometers.

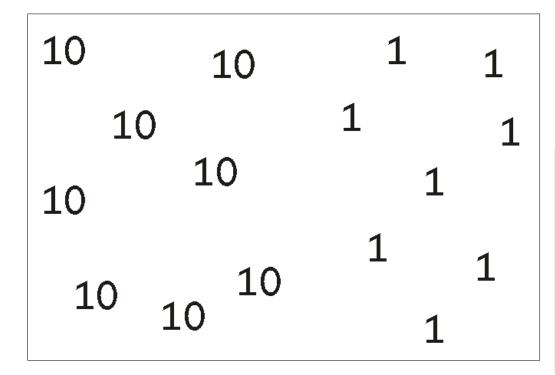


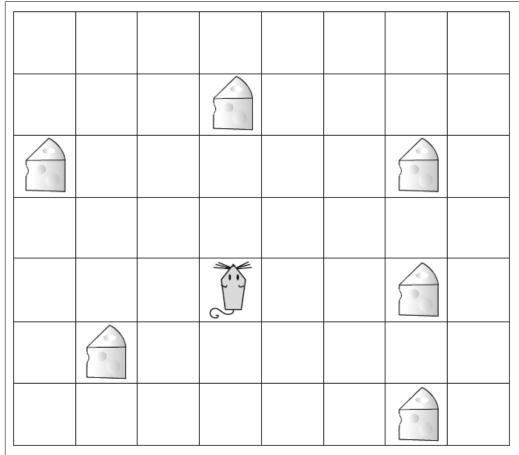
The temperature on the playground is lower than the temperature in the classroom.

How much lower?









20	30