








Foundation 1 - Autumn Two Curriculum Intent

Celebrations and Comparisons



Walter Values

 Respect	Showing respect towards our differences.
 Empathy	To show empathy towards other people's feelings.
 Kindness	To show kindness when sharing and taking turns.
 Honesty	To be honest when talking about my likes and dislikes.
 Resilience	To demonstrate resilience when learning new skills.

Intended Additional Literacy Coverage



Fireworks/ Diwali

Engaging in whole-class discussions and talking about our own experiences
Listening and learning from our friends and their experiences
Learning about traditions and celebrations
Giving meaning to the marks we make

Elmer

Listening carefully to the story with increasing attention
Answering comprehensive questions about the story
Discussing why Elmer is special and exploring what makes us unique

Goldilocks and the Three Bears

Retelling the story using words and actions
Sequencing the story
Recalling repeated refrains

Little Robin Red Vest

Listening to the story and answering questions
Discussing kindness and what it means (link to our school value)

Intended Additional Mathematics Coverage





Number

Number rhymes – counting in rote
Using number names in play
Exploring our 'number of the fortnight' and beginning to represent the numeral using fingers, objects and marks on paper

Shape, space and measure











Exploring simple 2D shapes and creating shape pictures
Using construction resources to support and extend shape knowledge
Positional language

PSHE and RE








Jigsaw PSHE 	Discovery RE 
<p>Celebrating differences</p> <p>I can identify something I am good at and understand everyone is good at different things</p> <p>I understand that being different makes us all special</p> <p>I know we are all different but the same in some ways</p> <p>I can tell you why I think my home is special to me</p> <p>I can tell you how to be a kind friend</p> <p>I know which words to use to stand up for myself when someone says or does something unkind</p>	<p>What is Christmas?</p> <p>Christianity</p>













Area of Learning Key

Literacy 	Maths 	RE 	PSED 
Understanding the World   	Physical Development 	Communication and Language 	Expressive Arts & Design 

Subject Connectors

Subject	Connector
	As enquirers we are showing interest in the lives of other people.
	As designers we are exploring new media and materials.
	As citizens we are exploring and celebrating our similarities and differences.
	As enquirers we are learning about what we and our families celebrate.
	As investigators we are asking questions about the world and environment around us.
	As performers we are learning our school core rhymes.
	As a sports person we are learning various new skills to support our fine and gross motor development.

Skills and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage
Being Imaginative and Expressive 	Singing <ul style="list-style-type: none"> I can sing familiar songs I can learn new songs I can join in with songs and actions 	
Maths 	Comparing objects <ul style="list-style-type: none"> I can say which object is bigger/smaller I can order objects by size 	
Understand the World 	Celebrations <ul style="list-style-type: none"> I can say what I celebrate at home I can listen to what my friends celebrate 	
Physical Development 	Fine motor skills <ul style="list-style-type: none"> To practise our fine and gross motor skills through a variety of activities. 	
Communication and Language 	Story retelling <ul style="list-style-type: none"> I can join in with retelling a story (Goldilocks and the Three Bears) I can remember repeated refrains I can talk about the characters in the story 	

Subject Concepts

