

Walter Infant School

To be the best I can be

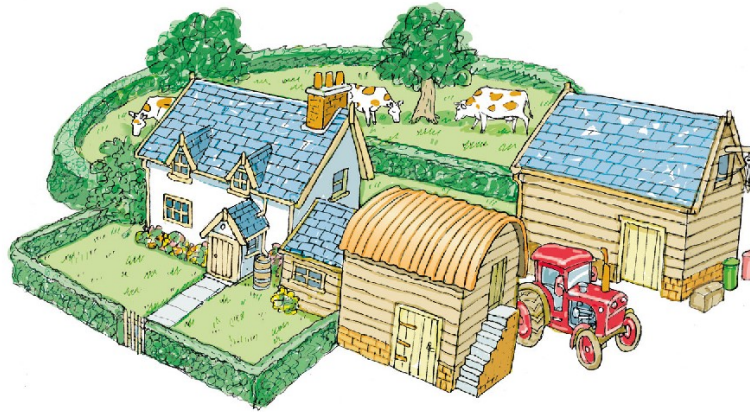


Year 2 - SATs Reading Workshop Materials Booklet One



Little Cousin Clare

When Bryn heard that his little cousin, Clare, was coming to visit, he was very excited. He lived on a farm, a long way from the nearest village, and he didn't have any brothers or sisters.



Practice questions

a What is the name of the boy who lived on the farm?

b How did he feel about his cousin visiting?

Tick **one**.

worried

☐

surprised

☐

happy

☐

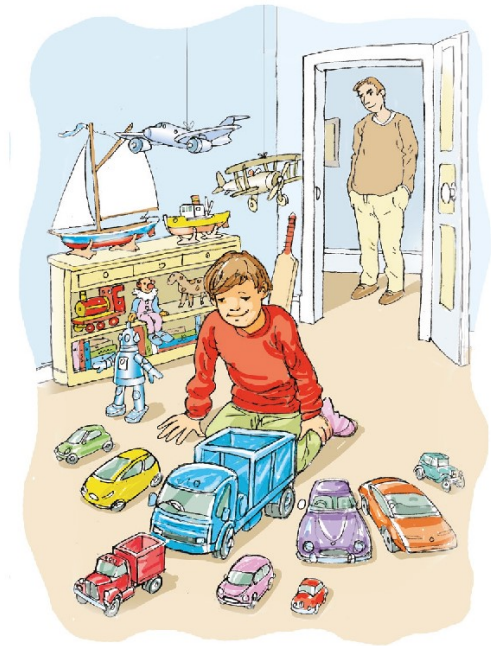
angry

☐

Paper One - Narrative

Bryn got out all his trucks and cars and arranged them in a line. He decided Clare could choose first which to play with, although he couldn't help hoping it wouldn't be the big, blue one.

"I'm glad to see you're tidying up, Bryn," said Dad. "Your room looks much better now."



1 Why did Bryn get out his toys?

Tick **one**.

He was deciding which one to play with.

☐

He wanted to hide them from Clare.

☐

He wanted to tidy them away.

☐

He was getting them ready for Clare.

☐

1 mark

2 What did Dad say *looks much better now*?

1 mark

Paper One - Narrative

But Bryn hadn't finished. He started to sort out his books and put all the ones about animals together and all the ones about trucks together. He wondered if Clare would like different kinds of books, as she was a girl, but he couldn't imagine anyone not liking animals and trucks. After all, his mother was always driving big tractors on the farm.



3 Which **two** topics did Bryn sort his books into?

1. _____

2. _____

1 mark

4 Who drives the tractor on the farm?

Tick **one**.

Bryn

☐

Bryn's dad

☐

Clare

☐

Bryn's mum

☐

1 mark

Paper One - Information Text

Apple juice

In spring, the apple trees in the orchard are full of flowers. In summer, tiny apple buds grow from each flower stalk. The buds keep growing and, by autumn, the trees are full of ripe, sweet fruit ready to be picked.

Machines cut down the apples, or groups of pickers reach into the trees and fill their boxes with fruit.



15 When are the apples ready to be picked?

Tick **one**.

spring

☐

autumn

☐

summer

☐

winter

☐

1 mark

16 Find and **copy one** word that makes the apples sound tasty.



1 mark

Paper One - Information Text

At the juice factory, sorters throw out any bad or spoilt apples.

Then a machine washes the rest and mashes them in a milling machine (pips, skin and all). A huge press squeezes the mash until all its juice runs out.

A heater warms up the juice to kill off any germs and it is poured into cartons.



17 Where do the sorters work?



1 mark

18 **Find** and **copy one** word that means the same as 'rotten'.



1 mark

Paper One - Information Text

19 What does the apple press do?

Tick **one**.

cleans the apple juice

☐

squeezes out the juice

☐

gets rid of all the germs

☐

washes the apples

☐

1 mark

20 Look at the section about **apple juice**.

Number the sentences below from 1 to 4 to show the order they happen.

The first one has been done for you.

The machines cut down the apples.

☐

The apples are washed and cleaned.

☐

The fruit grows from apple buds.

The juice is poured into cartons.

☐

1 mark

End of test

The Poem

16 What **three** types of weather in this poem?

1. _____
2. _____
3. _____



1 mark

17 *my neck hides in a scarf*

What does this mean?

Tick **one**.

The child's neck
is hurting.

☐

The child's neck
is covered.

☐

The child is playing
hide and seek.

☐

The child's
scarf is lost.

☐

1 mark

18 What **two** animals does the child wear on her hands?

1. _____
2. _____



1 mark

19 **Find** and **copy two** words that show that the coat is warm.

1. _____
2. _____



1 mark

20 How is the child in the poem like a parcel?



1 mark

Paper Two - Information Text Questions

Questions 1–6 are about
Sea Spray Swimming Pool (pages 4–5)

(page 4)

- 1 Who might be interested in reading this poster?



1 mark

(page 4)

- 2 When are the swimming lessons?



1 mark

(page 4)

- 3 Give **two** things that the instructors at Sea Spray Pool are trained to teach.

1. _____

2. _____



1 mark

(page 5)

- 4 **Find** and **copy two** things children have to take when they go to the lessons.

1. _____

2. _____



1 mark

Paper Two - Information Text Questions

(page 5)

5

'golden' rules

This means the rules are...

Tick **one**.

very expensive
to follow. ☐

only for good
swimmers. ☐

very important. ☐

completely useless. ☐



1 mark

(pages 4-5)

6

Put ticks in the table to show which sentences are **true** and which are **false**.

Sentence	True	False
The lessons are only for good swimmers.		
A six-year-old could take part in the lessons.		
Children can sign up on their own.		
There is a party at the end of the course.		



2 marks

Paper Two - Narrative Questions

Questions 11–16 are about *A New Home* (pages 8–9)

(page 8)

- 11** What other creatures lived by the pond?

Write **two** answers.

1. _____
2. _____



(page 8)

- 12** *One day, huge, rumbling, grumbling machines crawled towards the pond.*

What does this sentence tell you about the machines?

Tick **one**.

They moved quickly. ☐

They were noisy. ☐

They were small. ☐

They were silent. ☐



Paper Two - Narrative Questions

(page 8)

13 Why did the ducks leave their home?

Tick **one**.

It was too small.

☐

It was destroyed.

☐

They wanted to live in the sea.

☐

They wanted to explore.

☐


1 mark

(page 9)

14 The ducks did not like the sea. Why not?

Write **two** reasons.

1. _____

2. _____


2 marks

Paper Two - Narrative Questions

(page 9)

15 Why did someone put the ducks in a box?

Tick **one**.

to take them to a new home

☐

to protect them from seagulls

☐

to live in the box

☐

to take them back to their old pond

☐

1 mark

(pages 8–9)

16 Number the following from 1 to 5 to show the order things happen in the story.

The first one has been done for you.

Machines destroyed the pond.

☐

The ducks lived happily in the pond.

The ducks were set free on a lake.

☐

The ducks were rescued by a helper.

☐

The ducks hid in some thick reeds.

☐

1 mark

Notes

[illegible]