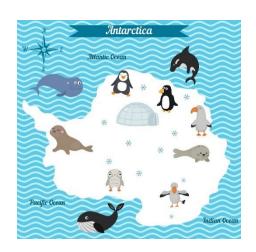


# Year Two - Spring One Curriculum Intent Antarctica and Africa





#### **Walter Values**

Respect	In RE we are learning how to be respectful of different people's faiths and cultures.	
Empathy	In RE and History we are learning that it is important for people to be treated fairly and equally. Also, to treat people how we would like to be treated.	
Kindness	In History we learning how Nelson Mandela showed kindness even through adversity.	
Honesty	In PSRHE we are learning about how important it is to be self-reflective and honest about ourselves.	
Resilience	In History and Geography we are learning how resilient Captain Scott and his team were during their expedition to the South Pole.	

#### **Intended Additional English Coverage**



#### **Penguins**

Making penguin fact files
Retelling Lost and Found by Oliver Jeffers
Writing with coherence and composing different sentence types.

#### African Traditional Tales - The Greedy Zebra

Writing narratives with different sentence types
Writing tales from other cultures
Using adverbs in our writing

#### **Nelson Mandela**

Composing question sentences - researching famous people
Composing different sentence types
Publishing multimodal texts using images and pictures

#### **Burger Boy**

Independent Writing Task

#### **Intended Additional Mathematics Coverage**



#### **Multiplication and Division**

Moving on from arrays

Using our fingers and counting patterns to multiply and divide Multiplication is commutative (can be done either way) and division is not Using the RUCSAC strategy to solve word problems

#### Measures, Mass, Length, Time and Scale

Reading scales of 1, 2, 5 and 10

Estimating, Measuring and comparing lengths in centimetres and metres
Reading time in 15 mins intervals - moving onto 5mins intervals for greater depth
Measuring the mass of objects in grams and kilograms

#### **Statistics**

Reading, making and comparing tallies, block graphs and bar graphs

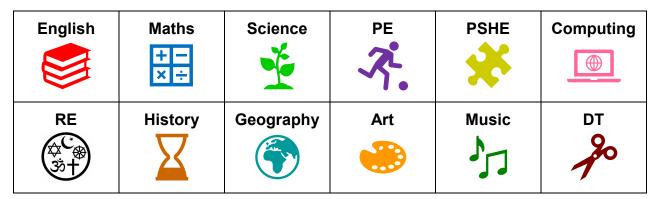
#### **Revisiting Fractions**

Finding halves, quarters and thirds of numbers Solving problems involving fractions

#### **PSRHE and RE**

# Dreams and Goals Goals to success My learning strengths Learning and working with Others Celebrating Success Discovery RE Islam – Prayer at Home Does praying at regular intervals help a Muslim in his/her everyday life? Muslim in his/her everyday life?

# Subject Key



### **Subject Connectors**

Subject	Connector	
7.	As gymnasts we are learning to move with good control, coordination and balance.	
	As geographers we are comparing hot and cold areas of the world.	
	As artists we are mixing colours to make different shades and hues.	
$\sum$	As historians we are researching significant people from the past.	
*	As learners we are exploring how we learn best and how to achieve.	

## Skills and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage	
•	Gymnastics		
PE	Making shapes with our bodies		
	Performing various jumps and rolls with	2	
	coordination and balance	<b>~</b>	
71.	<ul> <li>Putting together a sequence of shapes and</li> </ul>		
	movements using balance and coordination		
	Investigating Antarctica and Africa		
	<ul> <li>Let's say enquiry - planning an expedition to</li> </ul>		
	Antarctica and Africa.		
	What equipment will we need?		
	What clothes would we wear?		
0	What will we do when we get there?		
Geography	What accommodation will we stay in?		
	What will we eat and drink?		
	Making geographical comparisons with		
	Antarctica, Africa and the UK.		
	<ul> <li>Exploring the differences and similarities</li> </ul>		
	with Antarctica and Africa.		
	<ul> <li>Looking at artefacts from Africa.</li> </ul>		
	<ul> <li>Learning that Africa is a continent; with a</li> </ul>		
	diverse mix of countries and cultures.		
Art	Mixing Colours		
	<ul> <li>Mixing blue, black and white (cold colours)</li> </ul>		
	to make an Antarctic scene.		
	<ul> <li>Mixing red, yellow and orange (warm</li> </ul>	••••	
	colours) to make an African silhouette		
	picture.		
DT	African Patterns and Designs		
0_	<ul> <li>Using repeating patterns to make necklaces</li> </ul>	<b>%</b> 0 <b>~~</b>	
100	and huts based on various patterns and		
7	designed from African countries.	,	
History	Captain Scott and Nelson Mandela		
	Researching significant famous people from		
<b>&gt;</b> <	the past that relate to our Walter Values.		
	<ul> <li>Children to make fact files based on famous</li> </ul>		
	and significant people from the past.		
Computing	ROBOT e-safety		
	<ul> <li>Identify trusted adults and who to go to if</li> </ul>		
<b>₩</b>	things go wrong.		
	<ul> <li>The important of remaining anonymous</li> </ul>		
	online and having the right to block.		
	<ul> <li>Communicating and being respectful online</li> </ul>		
	- showing good netiquette.	_ •	
	<ul> <li>Appropriate photographs and videos of</li> </ul>		
	ourselves and others.		
	Game ratings.		

