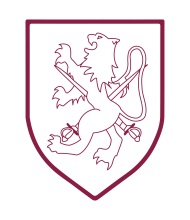
**Walter Infant School and Nursery**

**School Development Plan 2018 19**

**Target Review September 2019**



**Targets for School Development Plan 2018 2019**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Effectiveness of Leadership and Management**  **To grow the leadership skills of all leaders in school to develop accountability and responsibility and to embed the work that has already begun.**   * We have established a strong leadership team with a wide skills base. The Senior Leadership Team meets regularly and information is cascaded with all teams, where necessary. * We have developed the roles of all subject leaders; each leader has an operational plan with SMART targets designed to meet the teaching and learning needs of the children   **Quality of Teaching, Learning and Assessment**  **2.1** **To increase the number of children at ARE (EXS and GDS) in Writing by the end of EOFKS1 81% to 85% (still 2% to go)**   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Year Two end of year results 2019 for ARE +** | | | | | | | |  | PPG | SEN | EAL | Boys | Girls | All children | | Writing | 73% | 50% | 88% | 81% | 86% | 83% |   **2.2 100% of lessons observed are good or better**  This target has been met.  **2.3 To close the gaps in progress and attainment for identified groups in each cohort, including the gender gap in mathematics and writing**  Each child has a value of 1.1%   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | Year Two end of year results 2016 for ARE + | | | | | | | |  | PPG | SEN | EAL | Boys | Girls | All Children | | Writing | 22% | 0% | 68% | 56% | 69% | 63% | | Reading | 22% | 22% | 77% | 74% | 76% | 75% | | Maths | 22% | 11% | 82% | 77% | 83% | 80% | | Science | 44% | 11% | 82% | 79% | 87% | 83% | | Year Two end of year results 2017 for ARE + | | | | | | | |  | PPG | SEN | EAL | Boys | Girls | All children | | Writing | 43% | 14% | 79% | 72% | 83% | 76% | | Reading | 57% | 71% | 83% | 80% | 83% | 81% | | Maths | 71% | 57% | 83% | 80% | 83% | 81% | | Science | 57% | 43% | 79% | 80% | 86% | 82% | | Year Two end of year results 2018 for ARE + | | | | | | | |  | PPG | SEN | EAL | Boys | Girls | All children | | Writing | 63% | 33% | 75% | 77% | 86% | 81% | | Reading | 75% | 56% | 94% | 87% | 91% | 89% | | Maths | 75% | 67% | 94% | 96% | 84% | 90% | | Science | 100% | 89% | 100% | 100% | 98% | 99% | | Year Two end of year results 2019 for ARE + | | | | | | | |  | PPG | SEN | EAL | Boys | Girls | All children | | Writing | 74% | 33% | 87% | 82% | 86% | 84% | | Reading | 75% | 50% | 87% | 83% | 86% | 85% | | Maths | 93% | 67% | 96% | 88% | 94% | 91% | | Science | 100% | 100% | 100% | 100% | 100% | 100% |   **2.4 To embed our new BIG Curriculum for little people; to ensure a broad, rich and balanced curriculum for all our children with a focus on enquiry based skills and curriculum enhancement**  This target has been met; please see the curriculum on the website  **Personal Development, behaviour and Welfare**  **To embed our newly agreed school values across all aspects of Walter Infant School and the School Community**   * **Empathy**      * **Kindness** * **Honesty** * **Resilience** * **Respect**   This target has been met. |