








## Year One - Spring Two Curriculum Intent













### Forests and Fairy Tales



#### Walter Values

 <b>Respect</b>	Respecting plants and trees within their habitat
 <b>Empathy</b>	Showing empathy towards the characters in fairy tales.
 <b>Kindness</b>	Being kind to ourselves; thinking about how we are healthy and how to help our friends stay healthy.
 <b>Honesty</b>	When evaluating our moving pictures in DT to have an honest and critical approach.
 <b>Resilience</b>	Showing resilience when carrying out team activities in multi skills.







## Subject Key

<b>English</b> 	<b>Maths</b> 	<b>Science</b> 	<b>PE</b> 	<b>PSHE</b> 	<b>Computing</b> 
<b>RE</b> 	<b>History</b> 	<b>Geography</b> 	<b>Art</b> 	<b>Music</b> 	<b>DT</b> 















## Subject Concepts





## Subject Connectors

Subject	Connector
	As a sports persons we are taking part in a range of sports and activities
	As scientists, we are learning about keeping ourselves healthy and clean.
	As enquirer we learning about the importance of Christian's celebrating the festival of Easter
	As scientists, we are looking plants and trees.
	As designers we are making and evaluate products.
	As coders, we are learning to create and debug simple programmes.

## Intended Activities, Tasks and Knowledge

Activity/Task/Knowledge	Curriculum Coverage
PE – Multi skills activities, games and practices that are designed to challenge participants to learn a range of different skills and techniques	  
To name different plants, group and classify trees	
Can observe changes over time and ask their own questions	
To use our voices expressively	
Learning that animals, including humans, have off spring that grow into adults	  
Making a moving Easter picture using levers and sliders	  
Coding - giving simple instruction, making things happen on the screen and debugging	 

<b>Jigsaw PSHE</b> 	<b>Discovery RE</b> 
<b>Healthy Me</b> Being Healthy Clean and Healthy Medicine Safety Road Safety	<b>Christianity - Easter</b> Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?

### Intended Additional English Coverage



<b>Little Red Riding Hood</b> Writing sentences with the conjunctions Writing Grammatical sentences using 'er' grapheme Different sentence types Plan and write a narrative
<b>Goldilocks and the Three Bears</b> Descriptive writing using adjectives Write alternative version of the traditional tale

### Intended Additional Mathematics Coverage



<b>Place Value</b> Counting patterns Ordering numbers (including missing numbers)
<b>Addition &amp; Subtraction</b> Read, write and interpret mathematical statements Number bonds Solve problems combining groups of 2, 5 and 10 Add and subtract one digit and two digit numbers to 20, including 0
<b>Measurement</b> Measure and begin to record lengths, weight and height Compare, describe and solve practical problems involving length, weight and height