

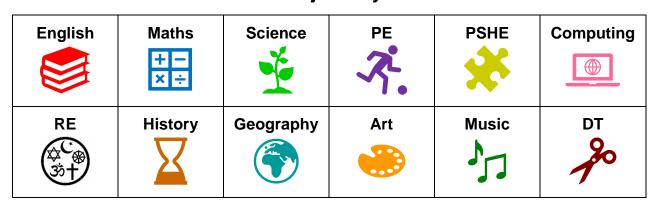
Year One - Spring Two Curriculum Intent Forests and Fairy Tales



Walter Values

Respect	Respecting plants and trees within their habitat	
Empathy	Showing empathy towards the characters in fairy tales.	
Kindness	Being kind to ourselves; thinking about how we are healthy and how to help our friends stay healthy.	
Honesty	When evaluating our moving pictures in DT to have an honest and critical approach.	
Resilience	Showing resilience when carrying out team activities in multi skills.	

Subject Key



Subject Concepts



Subject Connectors

Subject	Connector
7.	As a sports persons we are taking part in a range of sports and activities
*	As scientists, we are learning about keeping ourselves healthy and clean.
\$\frac{1}{20} + \frac{1}{20} + \frac	As enquirer we learning about the importance of Christian's celebrating the festival of Easter
Ť	As scientists, we are looking plants and trees.
30	As designers we are making and evaluate products.
	As coders, we are learning to create and debug simple programmes.

Intended Activities, Tasks and Knowledge

Activity/Task/Knowledge	Curriculum Coverage
PE – Multi skills activities, games and practices that are designed to challenge participants to learn a range of different skills and techniques	が、小
To name different plants, group and classify trees	¥
Can observe changes over time and ask their own questions	¥
To use our voices expressively	7
Learning that animals, including humans, have off spring that grow into adults	¥ * X
Making a moving Easter picture using levers and sliders	№ № № №
Coding - giving simple instruction, making things happen on the screen and debugging	+ - × ÷

Jigsaw PSHE



Healthy Me

Being Healthy Clean and Healthy Medicine Safety Road Safety

Discovery RE



Christianity - Easter

Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?

Intended Additional English Coverage



Little Red Riding Hood

Writing sentences with the conjunctions
Writing Grammatical sentences using 'er' grapheme
Different sentence types
Plan and write a narrative

Goldilocks and the Three Bears

Descriptive writing using adjectives Write alternative version of the traditional tale

Intended Additional Mathematics Coverage



Place Value

Counting patterns

Ordering numbers (including missing numbers)

Addition & Subtraction

Read, write and interpret mathematical statements

Number bonds

Solve problems combining groups of 2,5 and 10

Add and subtract one digit and two digit numbers to 20, including 0

Measurement

Measure and begin to record lengths, weight and height Compare, describe and solve practical problems involving length, weight and height