







Dear Walter Families,

Today has been exceptionally good fun; the children have loved dressing up, sharing jokes and dancing the day away. The sun is shining and there is laughter and music everywhere. We are all so lucky to be here.

Drop Everything and Dance

Mrs Hemmings was the MC in charge of the music today and she certainly got us all up on our feet! Mr Fennell took over in the afternoon with his specially selected playlist!















So far we have raised £350.46 which is amazing – thank you so much for being so generous!

The Top Ten Jokes!

This was a very exciting and funny competition and I have been chuckling all day; the children have learned jokes off by heart, written them down AND made up their own! I am delighted to announce the winning jokes, be ready for a really good laugh!

Eve in Pine: What do you call ducks in cartons? A box of quackers. **Matilda in Sycamore**: What is the difference between a buffalo and a bison? You can't wash your hands in a buffalo! **Lukas in Willow**: Did you hear about the kidnap at the school? Don't worry, he's woken up now! Ralphie in Oak: How many tickles does an octopus need? 10 tickles!

James in Beech: What do you call cheese that is not yours? Nacho Cheese! Jenson in Larch: What key opens a banana? A monkey! Mabel in Dove: Why can't you give Elsa a balloon? Because she will let it go!!! Rosie in Magpie: Where do cows go on holiday? MOOOOO York!

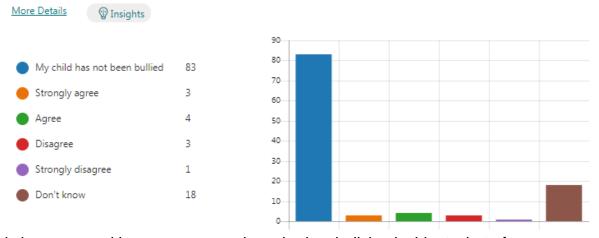
Ivan in Woodpecker: What is a robot's favourite song? Row, row, row your bot!

Jasmine in Robin: 'What do witches put on their hair?' Scare-spray!

Parent Survey

Here is more information from the school survey, I will compile the whole report and place it on the school website soon. I would like to thank all of you who wrote such wonderful things about the school and our provision; we strive so hard to get things right and this last year or so has been extremely challenging for all of us. If you have any questions about the survey please do not hesitate in getting in touch.

4. My child has been bullied and the school dealt with the matter quickly.



This is a very positive response; we have had no bullying incidents, but of course our children do sometimes disagree verbally or physically. We work in partnership with the Antibullying Alliance and have an Anti-bullying Week every November, as well as an Anti-

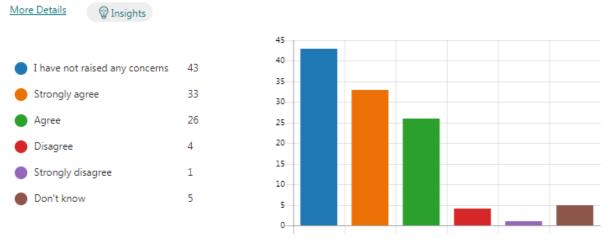
bullying Policy. If there is an on-going issue that perhaps 4 members that contributed would like to address directly with me, please do so.

5. The school makes me aware of what my child will learn during the year.



Every year we place the information about what the children will be learning on the website (we did not do so for spring 2021 as it was all so different!) We have prepared all the documents for the Summer Term and will be sharing them very soon. As a result of the survey we will increase the amount of information we share and how we share it. Foundation Stage provide weekly newsletters for their parents.

6. When I have raised concerns with the school, they have been dealt with properly.

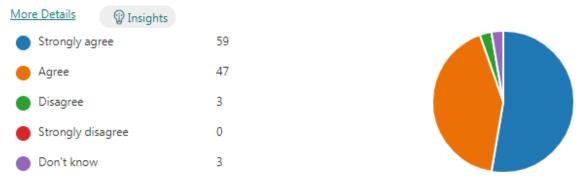


This result is positive, although we are saddened by the 5 negative responses and would like to apologise if we have not been able to deal with your concerns in a way that is considered proper. If there are any concerns that have still not been addressed, please contact Mrs Janes in the school office.

9. The school has high expectations for my child.



10. My child does well at this school.



Our children are extremely successful and we always set aspirational targets for them to achieve and for them all to make good or better progress from their starting points. We track their progress regularly and hold pupil progress meetings termly to ensure all children are on track.

You will see from the data below, that as a school (in 2019 when the last data was collected nationally) that Walter Infant School and Nursery achieved higher standards than the local authority and nationally. We are delighted with the assessments we have completed so far; any child that is working below age-related expectations has a personalised learning plan to help them succeed.

Percentage achieving the expected standard or higher in reading

Number of pupils = 90



Percentage achieving greater depth in reading

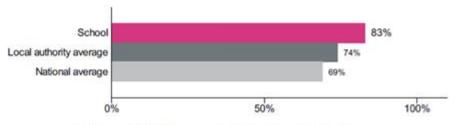
Number of pupils = 90



Percentage achieving greater depth in reading

Percentage achieving the expected standard or higher in writing

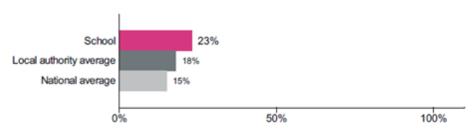
Number of pupils = 90



Percentage achieving the expected standard or higher in writing

Percentage achieving greater depth in writing

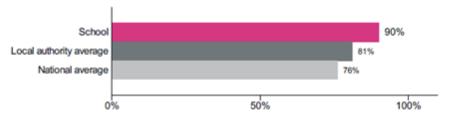
Number of pupils = 90



Percentage achieving greater depth in writing

Percentage achieving the expected standard or higher in maths

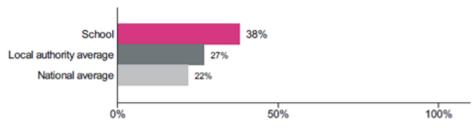
Number of pupils = 90



Percentage achieving the expected standard or higher in maths

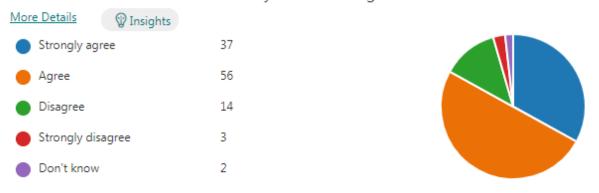
Percentage achieving greater depth in maths

Number of pupils = 90



Percentage achieving greater depth in maths

11. The school lets me know how my child is doing.

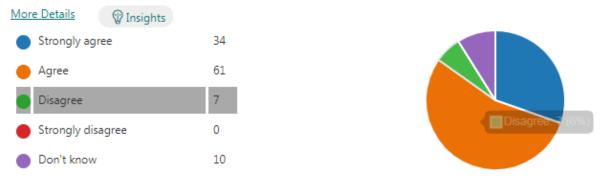


All state maintained schools are expected to report to parents 3 times a year (once a seasonal term): we do this and have done so during the pandemic. This year we have provided (almost finished providing in some cases) a telephone consultation for parents and teachers; the feedback we have received is very positive. Every child will receive a written report at the end of the summer term and another option to meet with their child's teacher. We usually have an open-door policy so that our parents can communicate with our staff before or after the school day. Due to the pandemic, this is restricted at the moment, however, all parents have the teachers direct email addresses.

13. The school supports my child's wider personal development.



15. The school offers a good range of clubs and activities for my child.



These concerns are harder to address at the moment so I am delighted to see that it is mainly positive! Even during the pandemic we have had the reindeer to visit! We have maintained all of Jack's lessons and I-rock. We recorded nativity plays for all Year 1 children and Christmas shows for Foundation Stage. We sang for the members of the Dementia Club and we have taken part in singing videos as a whole school. We have been part of Jeans for Genes day and Red Nose Day. We all celebrated Chinese New Year, Diwali and Mother's Day. We have booked another Maypole Dancing session to take place in the summer term and as soon as we are able we will begin having school trips and visits again.

14. I would recommend this school to another parent.



Thank you to all of you who would recommend us to others; if you are not sure, hopefully you will change your mind over the coming months when your child can come to school each day and share all their exciting learning with you. We are so proud of our school and all of our staff team love coming to school each day; but we will always strive to make things even better.

Three things we could do to improve:

The suggestions were both similar and opposite! Some parents wanted more communication, some wanted less. Several people were hoping for hot dinners to return; so are we but we can't have hot dinners until the children are able to eat in the hall again! One parent wanted phonics and spellings homework, which will resume soon. One parent wanted more PE lessons; our children have 2 PE lessons a week and two outside play sessions each day in KS1 and 1 P.E. lesson continuous provision into the outside play areas each day in Foundation Stage. The children can also attend Jack's after school sports clubs.

We believe our values teach our children to be kind and honest citizens, who care about themselves and others and want to do well and always try their best. One parent queried about gender stereotyping; this is not present in our school. One parent reported that they sometimes found the wording of our correspondence confusing; I will try hard to ensure that it is no longer confusing.

If you feel that I have not directly addressed your concern please get in touch.

Headteacher's Star of the Week

Such wonderful smiley faces on all our stars this week; each and every one of them has exceeded our expectations and produced work that has impressed us all!!! Well done Superstars!





Rainbow from Found Things

<u>Please</u> continue to bring coloured objects (things you have found) for our school rainbow: we have lovely rainbow sorting baskets but they are all rather empty.



Do you have a red bead, a yellow hair slide, a blue car, or anything at all that will not perish that we can use to make our rainbow?



Parent Consultations

Parent Consultations are next week; please ensure you have an appointment to have a telephone consultation with your child's teacher. If you do not have an appointment please contact Mrs Janes on admin@walter.wokingham.sch.uk

Lateral Flow Tests

All families with school age children can apply for lateral flow tests, these are the tests that all of our staff are completing twice a week. If you wish to have this option: please follow this link. https://www.gov.uk/government/news/all-households-with-children-of-school-aged-to-get-rapid-covid-19-tests-per-person-per-week

This is NOT a requirement for your child to come to school.

Covid 19 Update

This is a link to a BBC site that has new information on COVID 19: https://www.bbc.co.uk/news/health-54145299

And finally....

Well done every one in our community; we have all been able to keep our bubbles open for another week.

Enjoy your weekend.

Best wishes; keep safe and well.

Judy Wheeler Headteacher