

# Year Two - Summer Two Curriculum Intent India and Australia





# **Walter Values**

Respect	Demonstrating respect for other cultures and traditions.
Empathy	Having empathy for the animals in the Twits. Discuss how Roald Dahl's The Twits do not show empathy or care for others.
Kindness	How Gandhi demonstrated great kindness, despite being treated so unfairly.
Honesty	Being honest and able to compete as a team. Coping with loss and winning equally.
Resilience	How Muslims show resilience and commitment to complete the Hajj.

#### **Intended Additional English Coverage**



### **The Big Wide Mouthed Frog**

Sequencing narratives using time words Using adjectives to describe nouns

#### **Australia Fact Files**

Conjunctions to extend or join sentences
Different sentence types

# The Twits, by Roald Dahl (Independent Writing Task)

#### Mahatma Gandhi

Different sentence types Conjunctions to extend or join sentences

# **Intended Additional Mathematics Coverage**



#### **Arithmetic**

Addition, subtraction, multiplication and division using written strategies
Use of inverse to find missing numbers in calculations
How multiplication and division are linked
Finding remainders when dividing

Reinforcing the use of the column method, including borrowing and exchanging for some pupils

# **Reading Scales**

Capacity - measuring using millilitres

Reading scales where all numbers are not present in scales of 2s, 5s and 10s Revisit telling the time to 15mins and extending to 5mins intervals for some pupils

## **Investigations and Problem Solving**

Applying our Year 2 maths learning to solve problems and conduct investigation

#### **PSHE and RE**

#### Jigsaw PSRHE Discovery RE **Changing Me** Islam - Hajj Life Cycles in Nature Does completing Hajj make a person Growing from Young to Old a better Muslim? The Changing Me Special journeys Showing commitment Boys' and Girls' Bodies Assertiveness What happens during Haji The importance of Hajj to a Muslim Looking Ahead

English	Maths + ×÷	Science	PE 3	PSHE	Computing
RE	History	Geography	Art	Music	DT 2

# **Subject Connectors**

Subject	Connector
至	As scientists we are investigating the properties and suitability of materials.
\$\$\frac{C}{\phi}\$\$	As enquirers we are finding out why the Hajj is so important to Muslims.
*	As members of the Walter community we recognise that changes happen and that we need to foster our value of resilience.
	As geographers we are looking at the similarities and differences with the UK and India.
	As geographers we are researching the continent and country of Australia.
$\sum$	As historians we are researching the Taj Mahal; one of the seven wonders of the world.
2	As athletes we are competing as a team.
<b>7.</b>	As athletes we are practising our throwing, aiming and running.

# Skills and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage
PE 7.	<ul> <li>Athletics</li> <li>Cooperating as a team.</li> <li>How to run faster.</li> <li>Throwing objects at distance and at a target.</li> <li>Jumping with balance and control.</li> <li>Competing to win as a team.</li> </ul>	₹.
Science	<ul> <li>Materials</li> <li>Investigating clay as a material.</li> <li>Which paper makes the best paper plane.</li> <li>A boat that floats! Investigating how to make something buoyant and water-proof.</li> </ul>	<b>№</b> ●
Geography	<ul> <li>India</li> <li>Comparing India with the UK.</li> <li>Researching the Taj Mahal.</li> <li>Trying food from different cultures.</li> <li>Mehndi patterns.</li> </ul>	

