

Year Two - Summer One Curriculum Intent

Plants and Vincent van Gogh



### Walter Values

Respect	Showing respect for our friends and families through building positive relationships based on trust.
Empathy	Showing empathy and understanding of other faiths and how they demonstrate a sense of community and belonging.
Kindness	Exploring how we can be kind and respectful to the plants and nature around us.
Honesty	The importance of demonstrating honesty when playing team games in PE.
Resilience	At an age appropriate level; discussing how Vincent van Gogh was able to create such amazing artwork, despite suffering from mental illnesses.

### Intended Additional English Coverage



# Vincent van Gogh Composing questions and statements Research a famous artist from history Verbs in the past tense (adding -ed suffix to regular verbs and irregular verbs) Using adjectives to describe nouns Tilda Tries Again Writing with coherence Using time words to add structure to a narrative (fronted adverbials of time) Consider the audience and purpose; making good word choices You Must Bring a Hat Independent writing task Bees and Minibeasts Composing questions and different sentence types Using conjunctions to extend or join sentences together Conducting research into bees and minibeasts

### Intended Additional Mathematics Coverage



### Arithmetic

Multiplication and Division facts, including inverse operations (i.e. 2 x 4 = 8 and 8 ÷ 2 = 4) Addition and Subtraction - revisit on written strategies and RUCSAC for word problems Inverse operations using Addition and Subtraction Year 2 SATs Tests Time Telling the time in 15mins intervals

# Telling the time in 5mins intervals

### PSRHE and RE

Jigsaw PSRHE	Discovery RE
Relationships Families Keeping Safe - Exploring Physical Contact Friends and Conflict Secrets Trust and Appreciation Celebrating My Special Relationships	Islam - Community and Belonging Does going to a mosque give Muslims a sense of belonging?

# Subject Key

English	Maths + - × ÷	Science	PE	PSRHE	Computing
RE	History	Geography	Art	Music	DT

### Subject Connectors

Subject	Connector
×	As scientists we are investigating what plants need to grow.
*	As scientists we are identifying plants by looking at their leaf patterns.
۲	As artists we are exploring techniques used by Vincent van Gogh.
۲	As artists we are going to draw things from still life and nature.
	As digital designers we are using a painting program to create artwork on a computer.
×.	As cricketers we are learning how to throw, catch and bat a ball.
5	As musicians we are learning to play music on a tuned instrument.

## Skills and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage
PE	<ul> <li>Kwik Cricket</li> <li>Practising ball skills - rolling, stopping, throwing and catching.</li> <li>Aiming a ball with control and throwing at a target.</li> <li>Batting a ball with control.</li> <li>Working and playing as a team.</li> </ul>	べ.
Science	<ul> <li>Plants</li> <li>Investigating and naming plants based on their leaf patterns.</li> <li>Drawing leaf patterns, plants and seeds.</li> <li>Investigating what plants need in order to grow and thrive.</li> <li>Planting seeds and keeping a diary.</li> <li>Designing and making life cycle wheels for a plant.</li> </ul>	$\frac{1}{2} \bigotimes$
Art	<ul> <li>Vincent van Gogh</li> <li>Discussing and looking at different paintings by Vincent van Gogh.</li> <li>Drawing inspired by Vincent van Gogh's Sunflower pictures; using oil pastels.</li> <li>Painting inspired by Vincent van Gogh's Starry Night artwork; using paints and mixing to make new colours, shades and hues. Embellishing painting with light colours as a two-step process.</li> </ul>	
Computing	<ul> <li>Digital Artwork</li> <li>Draw using a paint program and using different effects: <ul> <li>Vincent van Gogh's Starry Night</li> <li>Vincent van Gogh's Sunflowers</li> <li>Vincent van Gogh's Wheatfield with Crows</li> <li>Self-portraits based on Vincent van Gogh's</li> </ul> </li> </ul>	
Music	<ul> <li>Playing Tuned Musical Instruments</li> <li>Children to play Twinkle, Twinkle Little Star using tuned musical instruments</li> <li>Playing music by following notes</li> <li>Understanding that music follows a repeated pattern</li> </ul>	

### **Subject Concepts**

