








Year Two - Spring Two Curriculum Intent













Animals



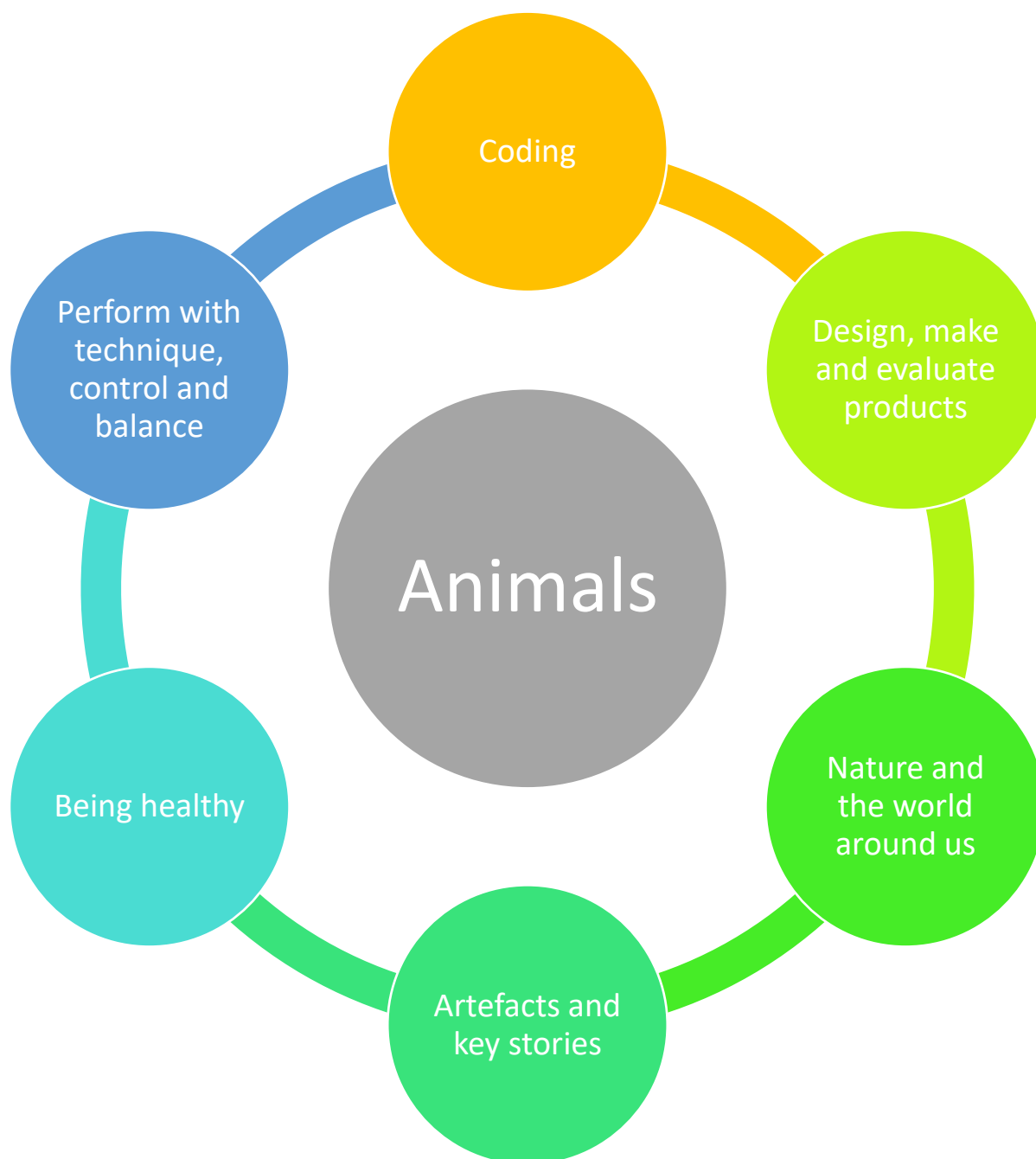
Walter Values

 Respect	Respecting animals and plants in their habitat.
 Empathy	Showing empathy for others when discussing things or people that have died in Science and RE.
 Kindness	Being kind to ourselves; thinking about how we are healthy and how to relax and allow time for ourselves. Discussing how Traction Man shows kindness when he helps others in distress.
 Honesty	When evaluating our pop-up cards in DT to have an honest and critical approach. Discussing honesty and its importance when reading Shifty McGifty and Slippery Sam.
 Resilience	Showing resilience when practising and developing our dance routines in PE. Demonstrating resilience when completing the practice SATs papers.







Subject Key

English 	Maths 	Science 	PE 	PSHE 	Computing 
RE 	History 	Geography 	Art 	Music 	DT 


















Subject Concepts





Subject Connectors

Subject	Connector
	Pine: As dancers we are performing movements with technique, control and balance. Sycamore/Willow: As gymnasts we are performing movements with technique, control and balance.
	As scientists we are learning about being healthy.
	As enquirer we are learning about the importance of Christian's believing that Jesus came back to life.
	As scientists we are looking at nature and the world around us.
	As designers we are making and evaluating products.
	As coders we are learning to write algorithms and debug.

Intended Activities, Tasks and Knowledge

Activity/Task/Knowledge	Curriculum Coverage
PE (Pine) Space Dance: Moving in time to music whilst performing routines with control. (Sycamore/Willow) Gymnastics - moving and performing with good balance, strength and routine.	  
To learn the difference between things that are living, dead and have never been alive.	 
The seven life processes of all living things	
Food chains (prey and predators)	
Habitats of plants and animals	  
Learning that animals, including humans, have off spring that grow into adults	  
Making a pop-up habitat	 
Coding - giving simple instruction, making things happen on the screen and debugging	 

PSHE and RE

Jigsaw PSHE 	Discovery RE 
Healthy Me Being Healthy Being Relaxed Medicine Safety Healthy Eating	Christianity - Easter Resurrection How important is it to Christians that Jesus came back to life after His crucifixion?

Intended Additional English Coverage



Traction Man Writing with coherence Using contraction in spellings Different sentence types
The Troll Descriptive writing using adjectives Writing recipes using command sentences
You Must Bring a Hat Independent writing task
Shifty McGifty and Slippery Sam Wanted posters using adjectives Using command sentences to write recipes Narrative writing - writing with coherence and using time words to sequence

Intended Additional Mathematics Coverage



Arithmetic Subtracting using a number line Adding using the bubble and partition method Multiplication and division Inverse operations to find missing numbers SATs practice and coaching
Mass and Length Estimating and measuring length using centimetres and metres Estimating and measuring the mass of an object using grams and kilograms