



Walter Infant School

PSHE Policy Personal, Social and Health Education

This is sometimes referred to as: Citizenship, Character Education

It is related to the following:

- Character Education
- Fundamental British Values
- RE Policy
- Healthy Eating

DOCUMENT HISTORY

| Version | Action | By | Date |
|---------|----------|---------------------|----------------------------|
| 1 | Approved | Full Governing Body | 10 th July 2018 |

Next Review Date: September 2021

Personal, Social and Health Education (PHSE)

Personal, Social and Health Education (PHSE) forms part of the non-statutory guidelines in The National Curriculum Handbook for Primary Schools in Education 2000. As a curriculum area, it is designed to help to give pupils the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active, responsible citizens.

To ensure pupils' personal, social and emotional development, we aim to create a friendly, supportive atmosphere where all are valued and encouraged. We will provide a safe and secure school environment which is conducive to learning and where positive relationships are seen as important.

1. Aim

Pupils are encouraged:

- To take part in a wide range of activities and experiences across and beyond the curriculum, contributing fully to the life of their school and communities.
- To learn to recognise their own worth, work well with others and become increasingly responsible for their own learning.
- To reflect on their experiences and understand how they are developing personally and socially, tackling many of the spiritual, moral, social and cultural issues that are part of growing up.
- To understand and respect our common humanity, diversity and differences so that they can go on to form the effective, fulfilling relationships that are an essential part of life and learning.

PSHE will support the development of the skills, attitudes, values and behaviour, which enable pupils at Walter Infant School to:

- Stay as healthy as possible;
- Keep themselves and others safe;
- Have worthwhile and fulfilling relationships;
- Respect the differences between people;
- Develop independence and responsibility;
- Play an active role as members of a democratic society;
- Make the most of their own and others' abilities;
- Value self and others;
- Communicate effectively;
- Work with others;
- Respond to challenge;
- Be an active partner in their own learning

We do this by:

- Timetabled PSHE lessons
- School Ethos – the daily conduct of the staff and children
- Inviting visitors to the school
- Supporting a charity (sponsoring Guide dog puppies)

At Walter Infant School we believe it is important that many of the skills and attitudes we wish pupils to develop are taught and demonstrated throughout the school in a variety of ways. Pupils will have opportunities to develop their understanding of these issues through:

- School ethos
- Assemblies
- School trips
- Extra-curricular activities
- Classroom and playground rules.

Some aspects of the PSHE & Citizenship framework may also be taught and re-visited in other curriculum areas, e.g. Science, Geography, Religious Education, Library, etc.

2. Organisation

2.1 PSHE Lead

PSHE will be managed by the PSHE Lead in consultation with the Headteacher who will:

- Update the policy and scheme of work
- Order/update resources
- Keep staff abreast of new developments
- Take an overview of whole school planning to ensure that opportunities occur for pupils to develop their personal and social skills and that progression is taking place
- Support staff in developing pupils' capabilities
- Attend appropriate courses to update knowledge of current developments and by keeping links with the advisory team

