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**Foundation 2 - Spring Two Curriculum Intent**

**Food**



**Walter Values**

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| **Respect Rabbit photo**  **Respect** | Respecting others when talking about the different foods we eat in different cultures and our favourite food. |
| **Empathy Elephant photo**  **Empathy** | Showing empathy when thinking about foods we like to eat and foods we might not be able to eat. |
| **Kindness Kangaroo photo**  **Kindness** | Being kind to ourselves by keeping our bodies healthy. |
| **Honesty Hedgehog photo**  **Honesty** | Sharing our favourite foods and remembering it’s ok to have different favourite foods to our friends. |
| **Resilience Rhino photo**  **Resilience** | Demonstrating resilience when using tools to prepare food and when trying new foods. |

**Area of Learning Key**

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| **Literacy**  **Books** | **Maths**  **Mathematics** | **RE** | **PSED**  **Puzzle** |
| **Understanding the World**  **Earth globe Africa and Europe** InternetHourglassPlant | **Physical Development**  **Soccer**Plant | **Communication and Language**  **Chat** | **Expressive Arts & Design**  **Palette**ScissorsMusic notes |

**Subject Concepts**

**Subject Connectors**

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| **Subject** | **Connector** |
| **Earth globe Africa and Europe** | As enquirers we are investigating different foods and where they come from. |
| Scissors | As designers we are preparing healthy foods. |
| **PuzzleSoccer** | As scientists, we are learning about keeping ourselves healthy and clean. |
|  | As enquirers we are learning about the Christian festival of Easter and how it is celebrated. |
| Plant | As scientists we are finding out how food is grown. |
| **Palette** | As artists we are exploring the work of great artists and being inspired to create our own artwork. |

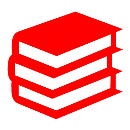
**Intended Activities, Tasks and Knowledge**

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| **Activity/Task/Knowledge** | **Curriculum Coverage** |
| To prepare and taste healthy foods. | **PuzzleSoccerChat**Plant |
| To find out where food comes from and learn how foods grow. | **Earth globe Africa and EuropeChat**Plant |
| To learn about Guiseppe Arcimboldo’s paintings, creating own portraits in the same style. | **Palette**Hourglass |
| To learn about Shrove Tuesday and the Christian festival of Easter. | Hourglass**Chat** |
| To participate in yoga sessions. | **SoccerPuzzle** |
| PD – Multi skills  Activities, games and practices that are designed to challenge participants to learn a range of different skills and techniques. | **Soccer** |

**PSHE and RE**

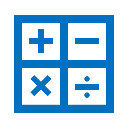
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| **Jigsaw PSHE**  **Puzzle** | **Discovery RE** |
| **Healthy Me**  Healthy Body and Mind  Keeping Clean  Healthy Eating  Stranger Danger | **Christianity – Easter**  What is Easter?  How Easter is celebrated. |

**Intended Additional Literacy Coverage**

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| **The Runaway Pancake**  Exploring stories that are similar  Retelling stories and innovating  Writing simple sentences |
| **Supertato**  Writing labels/captions to describe story characters  Write simple sentences about the story |
| **Handa’s Surprise** |
| Sequence the story  Create story maps  Use story map to write simple sentences about the story |

**Intended Additional Mathematics Coverage**

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| **Number**  Finding one more or one less from a group of up to five objects, then ten objects  Number recognition  Ordering numbers to twenty |
| **Shape, space and measure**  Selects a particular named shape  Ordering objects by weight (heaviest/lightest)  Ordering and comparing height |