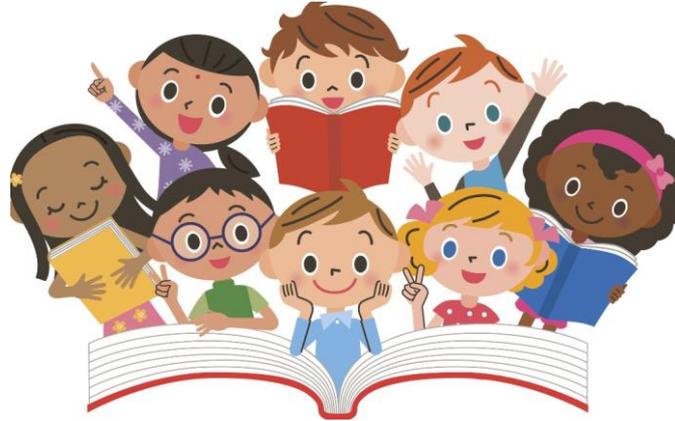




Foundation 2 – Autumn 1 Curriculum Intent

Starting School & Stories



Walter Values

 Respect	<p>Showing respect for my new classroom.</p>
 Empathy	<p>To show empathy towards other people's feelings.</p>
 Kindness	<p>To show kindness when making new friends.</p>
 Honesty	<p>To be honest when talking about my likes and dislikes.</p>
 Resilience	<p>To demonstrate resilience starting school and trying new things.</p>

Area of Learning Key

<p>Literacy</p> 	<p>Maths</p> 	<p>RE</p> 	<p>PSED</p> 
<p>Understanding the World</p> 	<p>Physical Development</p> 	<p>Communication and Language</p> 	<p>Expressive Arts & Design</p> 

Subject Concepts



Subject Connectors

Subject	Connector
	As investigators we are exploring the Foundation Stage and school.
	As artists we are using a range of media to create new effects.
	As citizens we learning about ourselves and our responsibilities.
	As enquirers we are learning about our new friends.
	As a sports person, we are moving in a range of different ways.
	As musicians we are singing familiar songs and exploring the sounds our voices make.

Intended Activities, Tasks and Knowledge

Activity/Task/Knowledge	Curriculum Coverage
To talk about ourselves, families and our like and dislikes.	  
To settle into the school routine and explore the Foundation Stage.	  
To create a self portrait using a selection of media.	 
To explore our school values, rights and responsibilities.	  
To join in with singing songs I know and to learn new songs. (core rhymes)	
PD – Multi skills Activities, games and practices that are designed to challenge participants to learn a range of different skills and techniques.	

Jigsaw PSHE 	Discovery RE 
Being Me in My World Similarities, differences and belonging Managing my feelings Everyone's right to learn Caring about others' feelings Working well with others (rights) Our values (responsibilities)	The story of Moses What makes people special?

Intended Additional Literacy Coverage



Red Rockets and Rainbow Jelly Listening to a story and answering questions Sharing our ideas Giving meaning to marks (I like...) Hear and say the initial sound in words
The Little Red Hen Retelling a story using words and actions Story sequencing Recalling repeated refrains Link letters to sounds
Oliver's Vegetables Sequence the story Writing shopping lists Link letters to sounds

Intended Additional Mathematics Coverage



Number Count accurately 1:1 Recognise some numerals Show an interest in number problems (number rhymes)
Shape, space and measure Shows an interest in shapes when building Can order items by weight Sequence the days of the week