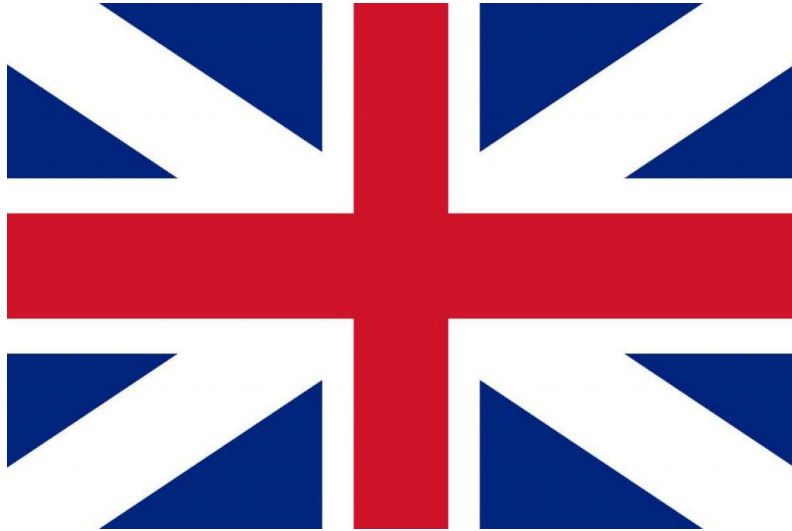









Year One - Summer Two Curriculum Intent

Great Great Britain!



Walter Values

 Respect	Showing respect towards my friends and others.
 Empathy	Showing empathy towards others who might be anxious about change.
 Kindness	Being kind to my friends.
 Honesty	Being honest and sharing any worries or concerns about change I might have.
 Resilience	Demonstrating resilience when playing teams games and competing against others.

Intended Additional English Coverage





<p>Fact Files on Queen Elizabeth II</p> <p>To include expanded noun phrases (adjective + noun) when writing sentences</p> <p>To compose questions that include a question word and question mark</p>
<p>Writing factual information about the United Kingdom</p> <p>To write statements using a capital letter and full stop</p>
<p>The Queen's Knickers</p> <p>To include expanded noun phrases (adjective + noun) when writing sentences</p> <p>Applying the suffix -s and -es to make plurals</p> <p>Planning narratives and making changes to create our own stories</p>
<p>Colour monster</p> <p>Using conjunctions to extend sentences or join clauses</p>

Intended Additional Mathematics Coverage















<p>Place Value</p> <p>Count, read and write numbers to 100</p> <p>Count in multiples of 2, 5 and 10</p>
<p>Calculation</p> <p>Know and use number bonds and associated addition and subtraction facts for 10</p> <p>Add and subtract one-digit and two-digit numbers to 20, including zero</p> <p>Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$</p>
<p>Measurement</p> <p>To compare, describe and solve practical problems for length, mass and time</p> <p>To measure and begin to record length, mass and time</p> <p>To recognise and know the value of different denominations of coins and notes</p> <p>Using language relating to dates, including days of the week, weeks, months and years</p> <p>Telling the time at o'clock and half past and to be able to draw the hands on a clock face</p>
<p>Geometry</p> <p>Recognise and name common 2-D and 3-D shapes</p>








PSRHE and RE

<p>Jigsaw PSRHE</p> 	<p>Discovery RE</p> 
<p>Changing Me</p> <p>Life cycles</p> <p>Changing Me</p> <p>My changing Body</p> <p>Boys' and Girls' Bodies</p> <p>Learning and Growing</p> <p>Coping with Changes</p>	<p>Judaism – Shabbat</p> <p>Are Rosh Hashanah and Yom Kippur important to Jewish Children?</p>













Subject Key

English 	Maths 	Science 	PE 	PSHE 	Computing 
RE 	History 	Geography 	Art 	Music 	DT 

Subject Connectors

Subject	Connector
	As tennis players we are learning how to use a ball and racket.
	As members of the Walter community we recognise that changes happen and that we need to foster our value of resilience.
	As enquirers we are finding out why Jewish people celebrate Rosh Hashanah and Yom Kippur.
	As historians we are researching key events of Queen Elizabeth II's life and placing these into chronological order using a timeline.
	As geographers we are identifying and comparing the four countries that make up the United Kingdom.
	As engineers we are designing, making and evaluating a traditional British vehicle.
	As artists we are painting portraits of the Queen.

Skills and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage
PE 	Tennis <ul style="list-style-type: none"> • Sending and receiving a ball • Movement and agility; skipping, hopping, jumping and sidestepping • Throwing with aim and batting a ball • Competing against others 	
Science 	Learning about Seasons - Summer <ul style="list-style-type: none"> • Summer walk, signs of summer • Making observations on change • Creating fact files and season wheels 	
Geography 	The United Kingdom <ul style="list-style-type: none"> • Learning about the four countries that form the UK; England, Scotland, Wales and Northern Ireland • Identifying and finding out about the capitals of the four countries of the UK; London, Edinburgh, Cardiff and Belfast. 	
History 	Queen Elizabeth II <ul style="list-style-type: none"> • Placing key events of the Queen's life on a timeline • Making a royal family tree • Researching and making fact files on the Queen. • Summer tea party 	
DT 	Design, Make and Evaluate a Moving Vehicle <ul style="list-style-type: none"> • Design a moving vehicle with wheels • Make a moving vehicle with wheels • Evaluate our work by saying what went well and what we could improve • Painting and decorating a finished product 	
Art 	Painting Portraits <ul style="list-style-type: none"> • Drawing outlines using a pencil • Mixing paints and painting • Studying famous portraits of the Queen 	

Subject Concepts

